

# COMMUNITY STRENGTHS AND NEEDS ASSESSMENT

Tarrant County  
Community Youth Development (CYD)  
Fiscal Year 2022  
76112 and 76119



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## INTRODUCTION

### History of Program

The Community Youth Development (CYD) Program was established in 1995 with funds authorized by the 74<sup>th</sup> Legislature to assist communities in alleviating conditions in the family and community that lead to juvenile crime. In 2015, the CYD statute moved to the Texas Family Code from the Texas Human Resources Code without any amendments and is as follows: Sec. 265.057. COMMUNITY YOUTH DEVELOPMENT GRANTS. (a) Subject to available funding, the department shall award Community Youth Development grants to communities identified by incidence of crime. The department shall give priority to awarding grants under this section to areas of the state in which there is a high incidence of juvenile crime. (b) The purpose of a grant under this section is to assist a community in alleviating conditions in the family and community that lead to juvenile crime.

The program has expanded over the last twenty-five years and supports youth by fostering safe spaces, positive relationships, and structured opportunities to build developmental assets and skills. These supports lead to strengthened connection, engagement, and contribution to their community. The Texas Department of Family and Protective Services (DFPS) Prevention's Early Intervention (PEI) Division has adopted a Positive Youth Development approach for CYD to meet the goal of assisting communities in alleviating conditions in the family and community that lead to juvenile crime. This approach encompasses more than solely providing early intervention or preventing risk behaviors that lead to juvenile crime; it also builds skills, attributes, and developmental assets that are needed to prepare youth people to grow into thriving adults<sup>1</sup>.

Tarrant County was involved in the planning stages and establishment of the local CYD program in December 1995, and has acted as the Fiscal Agent since program inception in April 1996. ZIP code 76106 was identified by the Legislature to receive CYD funding in 1996. In 2007, the United States Postal Service split 76106 into two ZIP codes, 76106 and 76164. Tarrant County has continued to serve the 76106 and 76164 ZIP code areas as one CYD community until present. The 76106/76164 CYD program operates in partnership with Tarrant County Public Health Department (TCPH), Community Collaborative Committee (CCC), Youth Advisory Committee (YAC), and contracted service providers.

Tarrant County is proposing to expand CYD programming into 76112 and 76119 ZIP code areas with Fiscal Year 2022 CYD funding.

### Purpose of CSNA

The Community Strengths and Needs Assessment (CSNA) is a tool to help identify local resources and community needs for promoting positive youth development. The results of this assessment are used to develop a prioritized list of youth service needs, effective strategies, and a responsive action plan. Furthermore, it identifies community strengths and protective factors, and includes community attitudes and expectations of youth. Therefore, Tarrant County CYD can

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<sup>1</sup> CYD RFA No. HHS0008417

better promote protective factors in youth to prevent negative outcomes such as juvenile delinquency by conducting, reviewing, and analyzing the outcomes of this CSNA.

## Scope of CSNA

The CSNA is focused on juvenile delinquency prevention and protective factors of youth ages 6-17. Information gathered through this CSNA relates to and is analyzed in terms of the issues that impact youth, describes the needs for services, identifies strengths and protective factors within the community, and includes community attitudes and expectations of community youth. In addition to being a collaborative effort based on community input, the input and voice of community youth is a key component of this CSNA.

## Goals of CSNA

1. Select ZIP codes for program expansion.
2. Establish the profiles of the 76112 and 76119 community.
3. Identify and list community needs.
4. Identify and list community assets and resources.
5. Develop a prioritized list of youth service needs
6. Develop a prioritized list of effective strategies.
7. Share assessment outcomes with community partners and providers.
8. Match established community services with identified needs.
9. Establish funding priorities for CYD competitive process for service providers.

## COMMUNITY DESCRIPTION

### Community History

The ZIP codes 76112 and 76119 are home to historical neighborhoods like Carver Heights, Handley, and Stop Six. The most recognized neighborhood, Stop Six, received its name for being the sixth stop on an interurban streetcar route that operated from Dallas to Fort Worth in the early 1900s<sup>2</sup>. During its earliest settlement, many rural Black landowners moved into the east Fort Worth area. The area then became increasingly segregated and, as a result, marginalized and neglected<sup>1</sup> by national and local government<sup>3,4</sup>. Decades later, gangs infiltrated the area forever changing the trajectory of the east Fort Worth community. However, in the late 1990s and early 2000s Dunbar boys' basketball team brought attention, hope, and pride back to east Fort Worth.

Recently, disinvestment of businesses, unemployment, and subsequent poverty has negatively affected east Fort Worth. In 2016, City Council voted to remove the historic designation of east

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<sup>2</sup> Melton, 2019

<sup>3</sup> Brown, 2018

<sup>4</sup> Nishimura, 2018



## DATA COLLECTION METHODS

Juvenile, school, health, and demographic statistics were collected through secondary research methods and partnerships. The Tarrant County CYD intern obtained quantitative demographic statistics by using the 2018 American Community Survey of the U.S. Census Bureau to create community profiles of 76112 and 76119. Google searches were conducted to find the communities' history, attractions, local businesses, and potential service providers. Tarrant County's CYD Program Manager utilized community partners (Fort Worth ISD, Tarrant County Juvenile Services, and Boys & Girls Club) to receive recent information about ZIP code specific data regarding school performance, juvenile delinquency, and gang involvement.

During Spring 2020, CYD staff conducted in-person interviews to collect qualitative data about the ZIP codes' need for youth programs. Paper surveys were distributed to public middle and high schools in the targeted ZIP codes to assess the youths' perspective of their community needs and desired programming.

## DATA ANALYSIS

There were two main components to creating this assessment: Determination of ZIP Codes, which included multiple rounds of analysis, and Data Collection.

### Methodology of Determination of ZIP Codes

To find the most eligible ZIP codes, all 97 Tarrant County ZIP codes were compared by child maltreatment risks and juvenile delinquency rates provided by University of Texas Population Health and Department of Family Protective Services (DFPS), respectively. Seven ZIP codes (76119, 76112, 76105, 76104, 76103, 76020, & 76011) were found to have rates of child maltreatment risks and juvenile rates that were considered to be "above average". The top seven ZIP codes were then compared by middle and high schools. School ratings were determined by Texas Education Agency's (TEA) 2019 Accountability Rating, the percentage of students that are "economically disadvantaged", percentage of students who "met grade level academic performance expectations", percentage of graduates, and the percentage of students who dropped out. Two of the ZIP codes (76103 & 76011) were automatically removed for their lack of middle and high schools. One ZIP code (76020) was eliminated for receiving average scoring school ratings.

After considering maltreatment risks, juvenile rates, and school ratings, only four ZIP codes (76104, 76105, 76112, & 76119) remained. To advance into the next step, one ZIP code had to be eliminated. 76105 was removed because, in comparison to the other ZIP codes, it had more protective factors (i.e. higher school ratings, lower maltreatment risks, etc.). So, 76112, 76119 and 76104 were chosen as the top three ZIP codes.

A Strengths-Challenges-Opportunities-Threats (SCOT) analysis was conducted on the top three ZIP codes. The SCOT analysis looked at communities' basic demographics, resources, and potential CYD service locations. No ZIP codes were formally eliminated; however, ZIP codes were ranked in the following order: 76112, 76119, and 76104. After conducting surveys and

interviews, 76112 and 76119 were chosen due to community gun violence, drug and alcohol use, homelessness and gangs. School ratings were determined by Texas Education Agency’s (TEA) 2019 Accountability Rating, which showed 95% of students are low income. Middle and high schools’ overall accountability rating was C, D or F. 2020 Public School Review showed middle and high schools’ overall testing rank was in the bottom 7% of Texas schools, and graduation rate was 84%. Additional determining factors included: ZIP codes proximity to each other (serve as one community), high maltreatment rates, high poverty rates, high need of juvenile crime prevention, and potential to accommodate youth development programs and services.

## Data Collection

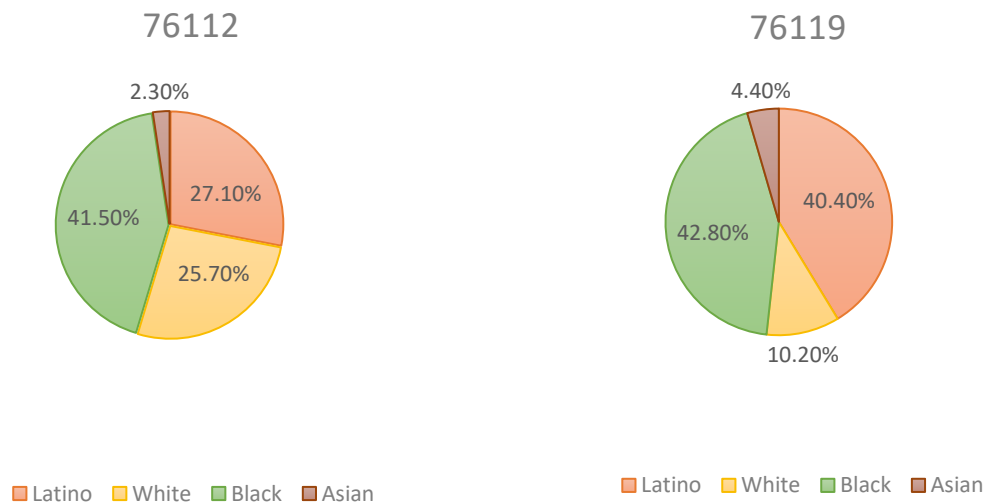
CYD staff interviewed fifteen community leaders to receive a more intimate look at each ZIP code. Those interviewed were community leaders, local service providers, and school personnel. Findings from the interview are recorded in the *Interview* section. CYD staff also attended community events and public schools to distribute over 300 surveys to determine if and how community needs could be met by CYD services. Survey results are recorded in the *Survey* section.

## RESULTS

The following section is a visual depiction of demographics, community resources, survey results, and other valuable information discovered during data collection.

## Demographics

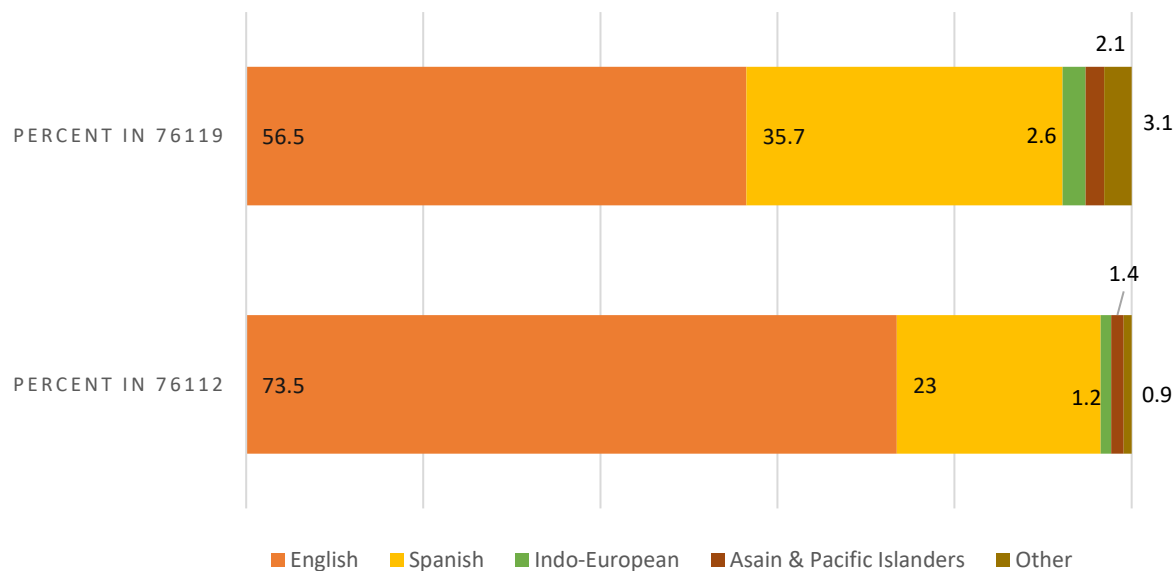
### Race & Ethnicity<sup>7</sup>



<sup>7</sup> U.S. Census Bureau (2018) 76112 & 76119 Demographic and Housing Estimates: Race, Sex, and Age.

ETHNICITY/RACE	76112 NUMBER	76112 PERCENT (%)	76119 NUMBER	76119 PERCENT (%)
Total population	41,743	100.0	50,213	100.0
Hispanic or Latino (of any race)	11,322	27.1	20,283	40.4
Not Hispanic or Latino	30,421	72.9	29,930	59.6
White alone	10,738	25.7	5,143	10.2
Black or African American alone	17,341	41.5	21,508	42.8
American Indian and Alaska Native alone	145	0.3	94	0.2
Asian alone	942	2.3	2,226	4.4
Native Hawaiian and Other Pacific Islander	102	0.2	101	0.2
Some other race alone	70	0.2	27	0.1
Two or more races	1,083	2.6	831	1.7
Two races including some other race	9	0.0	81	0.2
Two or more races excluding some other race	1,074	2.6	750	1.5

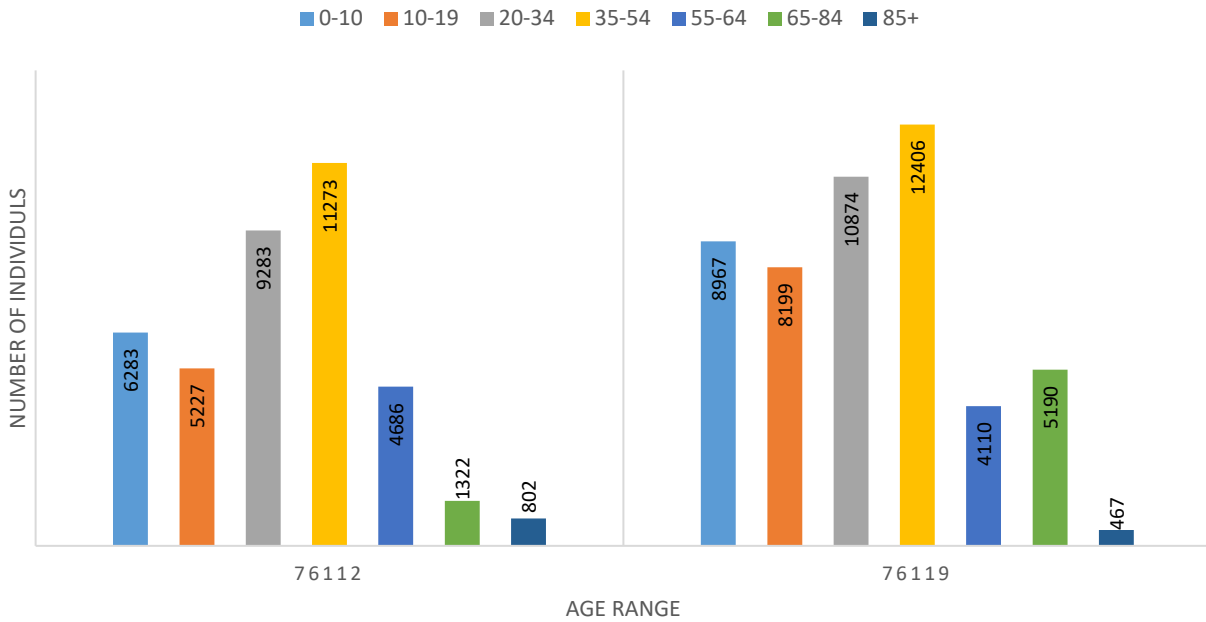
### Language<sup>8</sup>



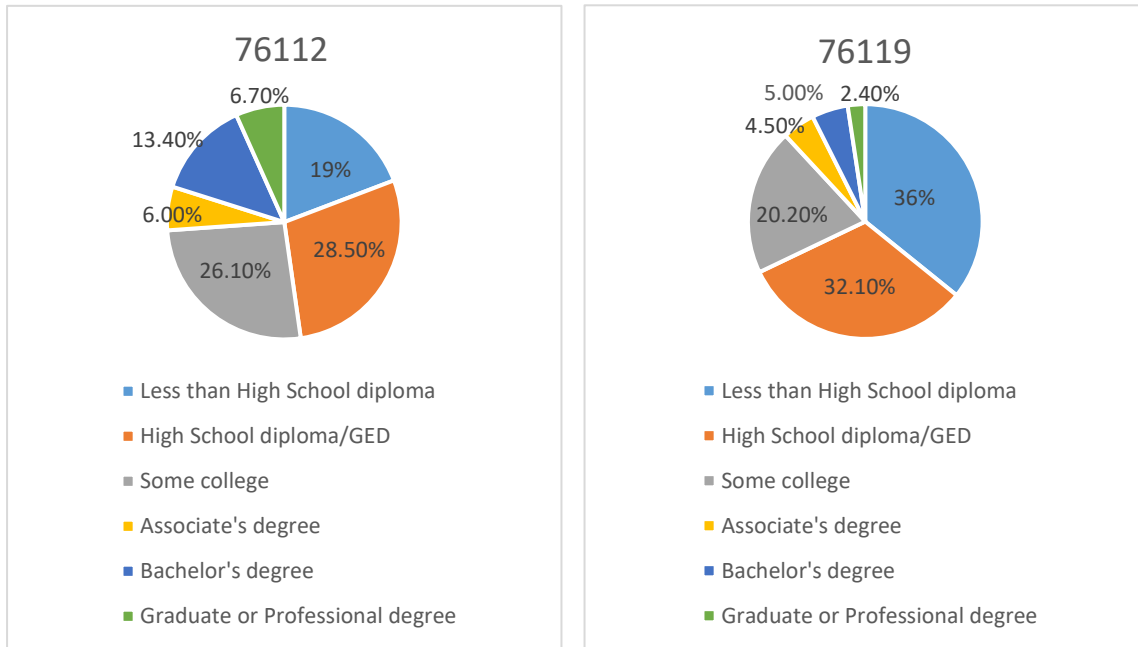
<sup>8</sup> U.S. Census Bureau (2018) 76112 & 76119 Selected Social Characteristics: Language, Education, Household and Family Structure



## Age<sup>9</sup>



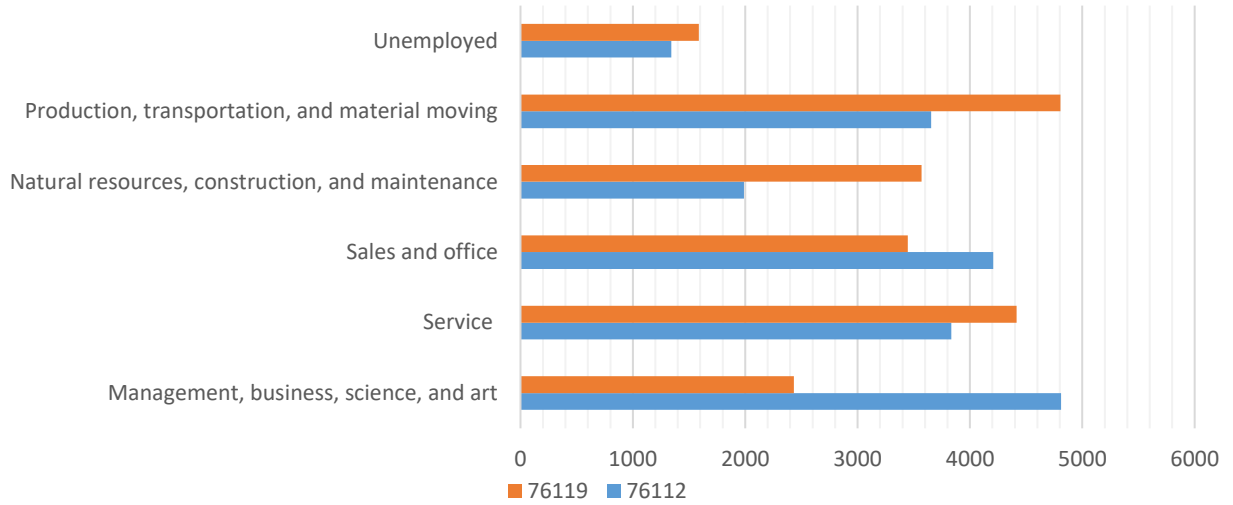
## Education<sup>10</sup>



<sup>9</sup> U.S. Census Bureau (2018) 76112 & 76119 Demographic and Housing Estimates: Race, Sex, and Age.

<sup>10</sup> U.S. Census Bureau (2018) 76112 & 76119 Selected Social Characteristics: Language, Education, Household and Family Structure

## Employment<sup>11</sup>



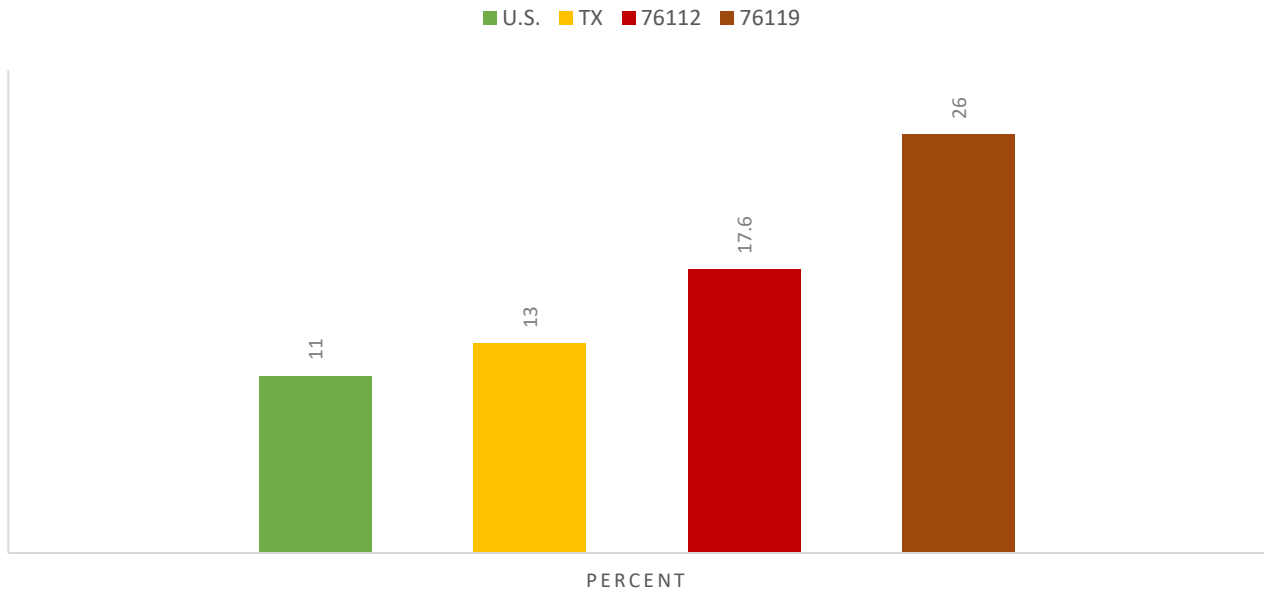
## Family Income<sup>12</sup>



<sup>11</sup> U.S. Census Bureau (2018) 76112 & 76119 Selected Economic Characteristics

<sup>12</sup> U.S. Census Bureau (2018) 76112 & 76119 Selected Economic Characteristics

## Families below Federal Poverty Level<sup>13</sup>



## Household & Family Structure<sup>14</sup>

HOUSEHOLDS BY TYPE	76112	Percent	76119	Percent
Total Family Households	9,516		10,201	
<b>With own children under 18 years</b>	<b>4,759</b>	<b>28.9</b>	<b>5,539</b>	<b>38.4</b>
No own children of household under 18	4,757	71.1	4,662	61.6

## Transportation<sup>15</sup>

**11%**

of 76112 & 76119 does not have a vehicle

<sup>13</sup> U.S. Census Bureau (2018) 76112 & 76119 Selected Economic Characteristics

<sup>14</sup> U.S. Census Bureau (2018) 76112 & 76119 Housing Characteristics

<sup>15</sup> U.S. Census Bureau (2018) 76112 & 76119 Housing Characteristics: Transportation

## Community Resources & Stakeholders

### Libraries

#### East Regional

6301 Bridge St, 76112  
817-392-5550

#### Meadowbrook Regional

3628 Bernie Anderson Ave, 76119  
817-392-6631

### Community Centers

#### Eastside YMCA

1500 Sandy Ln, 76112  
817-451-8276

#### Martin Luther King (MLK)

5565 Truman Dr, 76112  
817-392-5966

#### Eugene McCray

4932 Wilbarger St, 76119  
817-392-7146

#### Wilkerson-Greines Activity

5201 C.A. Roberson Blvd, 76119  
817- 531-6348

#### Handley Meadowbrook

6201 Beaty St, 76112  
817-392-2830

#### Woodhaven

1019 Woodhaven Blvd, 76112  
817-446-4459

### Existing Youth Programs

#### AB Christian Learning Center

After school reading program.  
5005 Brentwood Stair Rd # 207, 76112  
817-457-3911

#### Girls, Inc.

Health, education, career readiness, and independence programs to girls.  
FWISD Schools  
817-259-1049

#### ACH Child and Family Services

Emergency shelter & intervention services.  
3712 Wichita St, 76119  
817-335-4673

#### My Brother's Keeper

Nationwide initiative to improve results and opportunity for young men of color.  
Fort Worth ISD schools  
817-448-287

#### Clayton Youth Enrichment

After school program.  
1215 Country Club Ln, 76112  
817-923-9888

#### Santa Fe Youth Services

Evidence-based interventions for social and emotional development of children.  
6464 Brentwood Stair Rd, Ste 201, 76112  
817-492-4673

#### Communities in Schools of Greater Tarrant County

5601 Bridge St Ste 501, 76112  
817-446-5454

## Schools<sup>16</sup>

CAMPUS ID	SCHOOL NAME	PHONE NUMBER	STREET ADDRESS	ZIP	2019 OVERALL ACCOUNTABILITY RATING	% Low Income
<b>ELEMENTARY SCHOOLS</b>						
220905153	A.M. Pate	817-815-3800	3800 Anglin Dr.	76119	C	97.6%
220905188	Atwood McDonald	817-815-4800	1850 Barron Ln	76112	B	91.2%
220905127	Christene C. Moss	817-815-3600	4108 Eastland St	76119	D	95.8%
220905222	Clifford Davis	817-815-8700	4300 Campus Dr.	76119	D	96.9%
220905126	East Handley	817-815-4400	2617 Mims St	76112	C	94.1%
220905125	Eastern Hills	817-815-4500	5917 Shelton St	76112	D	91.0%
220905132	Glen Park	817-815-8800	3601 Pecos St	76119	B	95.9%
220905130	Harlean Beal	817-815-8500	5615 Forest Hill Dr.	76119	F	92.9%
220905160	Maudrie M. Walton	817-815-3300	5816 Rickenbacker Pl	76112	C	97.4%
220905152	Oaklawn	817-815-9100	3220 Hardeman St	76119	C	97.5%
220905169	Sunrise McMillan	817-815-3900	3409 Stalcup Rd	76119	F	98.4%
220905133	W.M. Green	817-815-8900	4612 David Strickland Rd	76119	C	95.8%
220905105	West Handley	817-815-5100	2749 Putnam St	76112	C	97.2%
<b>MIDDLE SCHOOLS</b>						
220905064	Glencrest 6 <sup>th</sup> Grade Center		4801 Eastline Dr.	76119	F	97.0%
220905047	Handley	817-815-4200	2801 Patino Rd	76112	F	87.6%
220905059	J. Martin Jacquet	817-815-3500	2501 Stalcup Rd	76119	F	95.3%
220905070	Jean McClung	817-815-5300	3000 Forest Ave	76112	F	91.8%
220905045	Forest Oak	817-815-8200	3221 Pecos St.	76119	C	96.1%
<b>HIGH SCHOOLS</b>						
220905005	Dunbar	817-815-3000	5700 Ramey Ave	76112	C	91.3%
220905006	Eastern Hills	817-815-4000	5701 Shelton St	76112	D	90.4%
220905016	O.D. Wyatt	817-815-8000	2400 E Seminary Dr.	76119	C	95.1%
<b>PRIVATE SCHOOLS</b>						
	Key School	817-446-3738	3974 E Loop 820 South Fort Worth	76119		
	St. Rita Catholic School	817-451-9383	712 Weiler Blvd	76112		
<b>CHARTER SCHOOLS</b>						
	International Leadership of Texas East Fort Worth	817-395-1776	5901 Boca Raton Blvd	76112		

<sup>16</sup> 2019 Texas Education Agency Accountability Ratings

## School Overview<sup>17</sup>

### Middle Schools

	Glencrest 6 <sup>th</sup> 76119	Handley 76112	J. Martin Jacquet 76119	Jean McClung 76112	Forest Oak 76119
<b>Grades</b>	6	6-8	6-8	6-8	6-8
<b>Students</b>	449	452	736	741	823
<b>Student:Teacher Ratio</b>	17:1	11:1	15:1	13:1	15:1
<b>Minority Enrollment</b>	97% (56% Hispanic, 34% Black)	95% (71% Black, 20% Hispanic)	99% (70% Black, 28% Hispanic)	98% (55% Hispanic, 41% Black)	97% (54% Hispanic, 35% Black)
<b>Overall Testing Rank</b>	7657 out of 7999 schools (Bottom 50%)	7569 out of 7999 schools (Bottom 50%)	7820 out of 7999 schools (Bottom 50%)	7146 out of 7999 schools (Bottom 50%)	6719 out of 7999 schools (Bottom 50%)
<b>Math Proficiency</b>	23%	18%	14%	24%	32%
<b>Reading Proficiency</b>	18%	26%	18%	30%	29%
<b>Diversity Score</b>	0.57	0.46	0.44	0.53	0.59
<b>Eligible for Free Lunch</b>	84%	77%	91%	74%	87%
<b>Eligible for Reduced Lunch</b>	5%	10%	3%	7%	2%

### High Schools

	Dunbar 76112	Eastern Hills 76112	O.D. Wyatt 76119
<b>Grades</b>	9-12	9-12	9-12
<b>Students</b>	933	1,150	1,443
<b>Student:Teacher Ratio</b>	13:1	13:1	14:1
<b>Minority Enrollment</b>	98% (70% Black, 27% Hispanic)	94% (56% Black, 35% Hispanic)	97% (52% Hispanic, 37% Black)
<b>Graduation Rate</b>	84%	83%	84%
<b>Overall Testing Rank</b>	7517 out of 7999 schools (Bottom 50%)	7657 out of 7999 schools (Bottom 50%)	7506 out of 7999 schools (Bottom 50%)
<b>Math Proficiency</b>	28%	23%	29%
<b>Reading Proficiency</b>	17%	18%	16%
<b>Diversity Score</b>	0.44	0.57	0.59
<b>Eligible for Free Lunch</b>	76%	75%	84%
<b>Eligible for Reduced Lunch</b>	8%	9%	9%

<sup>17</sup> 2020 Public School Review

## Promotion & Graduation<sup>18</sup>

Referrals to District's Alternative Education Programs				
School	2016-2017	2017-2018	2018-2019	2019-2020
Glencrest 6th	2	9	4	6
Handley MS	11	26	21	16
J.M. Jacquet MS	30	59	57	22
Jean McClung MS	10	6	16	21
Forest Oak MS	10	28	30	23
Dunbar HS	23	32	30	5
Eastern Hills HS	26	19	36	12
O.D. Wyatt HS	20	27	28	12

Annual Dropout Rates (Grades 9-12)			
School	2016-2017	2017-2018	2018-2019
Dunbar HS	5.1%	5.2%	4.7%
Eastern Hills HS	5.8%	4.1%	6.8%
O.D. Wyatt HS	2.7%	3.9%	6.1%

4-Year Longitudinal Graduation Rate (Grades 9-12)			
School	2016-2017	2017-2018	2018-2019
Dunbar HS	75.4%	84.5%	78.3%
Eastern Hills HS	76.1%	83.9%	78.0%
O.D. Wyatt HS	84.3%	85.2%	78.9%

Promotion Rates				
School	2016-2017	2017-2018	2018-2019	2019-2020
Glencrest 6th	100%	100%	100%	99.7%
Handley MS	99%	99.5%	99.8%	99.7%
J.M. Jacquet MS	99.8%	99.7%	97.2%	100%
Jean McClung MS	99.9%	99.9%	100%	100%
Forest Oak MS	99.9%	99.9%	99.8%	99.9%
Dunbar HS	91.2%	89.9%	86.4%	95.3%
Eastern Hills HS	88.3%	93.7%	91.7%	93.9%
O.D. Wyatt HS	91.4%	89.7%	91%	99.7%

<sup>18</sup> Courtesy of Fort Worth ISD

<b>Attendance Rates</b>			
<b>School</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
Glencrest 6th	94.3%	94.6%	94.7%
Handley MS	93.9%	93.8%	94.1%
J.M. Jacquet MS	91.1%	90.4%	90.8%
Jean McClung MS	92.8%	93.3%	93.5%
Forest Oak MS	92.6%	93%	93.1%
Dunbar HS	89.5%	90.8%	91.5%
Eastern Hills HS	88.8%	91.5%	92.9%
O.D. Wyatt HS	92.9%	92.6%	93.5%

<b>Students with Disciplinary Placements</b>			
<b>School</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
Glencrest 6th	1	8	3
Handley MS	6	18	16
J.M. Jacquet MS	17	46	52
Jean McClung MS	8	5	15
Forest Oak MS	7	24	28
Dunbar HS	17	26	18
Eastern Hills HS	13	15	25
O.D. Wyatt HS	14	22	19

## **Gold Seal Programs of Choice<sup>19</sup>**

- **Air & Ground Transportation**
  - Dunbar High School (Aviation & Automotive Technology)
  - O.D. Wyatt High School (Automotive Technology)
- **Architecture & Construction**
  - O.D. Wyatt High School (Construction Technology)
- **Collegiate Academics: Early College High School**
  - Dunbar High School (Collegiate Academy)
  - O.D. Wyatt High School (Collegiate Academy)
- **Collegiate Academics: Pathways in Technology**
  - Dunbar High School (Manufacturing)
  - Eastern Hills High School (Cybersecurity)
- **Cosmetology**
  - Dunbar High School
- **Culinary Arts**

<sup>19</sup> Fort Worth ISD



- o O.D. Wyatt High School
- **Medical & Public Service**
  - o Eastern Hills High School (Public Service)
  - o O.D. Wyatt High School (Medical)

## Community Strengths & Assets

### Local Attractions

**Eugene McCray Part at Lake Arlington**

3449 Quail Road, 76119

**Meadowbrook Golf Course**

[www.fortworthgolf.org](http://www.fortworthgolf.org)

1815 Jenson Rd, 76112

(817) 457-4616

**Sandy Lane Park**

2001 Sandy Ln, 76112

### Churches<sup>20</sup>

According to the yellow pages, there are over 170 churches in ZIP codes 76112 and 76119. There are 53 churches in 76112, while 119 are in 76119. Multiple denominations are available for church goers, like Methodist and Catholic for example, but most are Baptist-based.

### Free & Income-Based Health Clinics

**Bagsby-Williams Public Health Center**

3212 Miller Avenue 76119

817-531-6738

Services: Immunity Screening, Immunization, Tuberculosis Screening, WIC Program

**Planned Parenthood- Southeast FW Health Center**

3863 Miller Ave. 76119

817-536-4942

Services: Women and Men's Health, Medical, Family Planning, Sexually Transmitted Infections (STI) Testing, Pregnancy, Sexually Transmitted Infections (STI) Treatment, and Health Education/Nutrition

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<sup>20</sup> Yellowpages.com

## Colleges and Trade Schools

**North Texas Institute for Career Development**  
4005 Campus Dr., 76119  
Phone: 817-332-7866

**Remington College**  
Address: 300 E Loop 820, 76112  
Phone: 817-522-4500

**School of Hope**  
3625 East Loop 820 South, 76119  
Phone: 817-451-6288

**Tarrant County College – South Campus**  
5301 Campus Dr., 76119  
Phone: 817-515-8223

## Community Liabilities

### Co-occurring Factors

The following are coexisting social determinants that affect Tarrant County adolescents. Information provided by Tarrant County Public Health Department and Centers for Disease Control and Prevention Youth Behavior Survey.

### 2019 CDC Youth Behavior Survey Results<sup>21</sup>

The Centers for Disease Control and Prevention (CDC) conducts an annual Youth Risk Behavior Surveillance System (YRBSS) survey. **Appendix A** illustrates results from Fort Worth, TX. Unless specified otherwise, statistics show behavior performed in the 12 months prior to the survey.

### Community Maltreatment Risk Maps<sup>22</sup>

The Community Maltreatment Risk Maps are tools that use risk-mapping and geographically-based risk and resiliency models to illustrate the distribution of maltreatment rates in the state by ZIP Code. These maps were designed to identify and allocate resources in communities that may benefit from additional resources. All data presented in these maps are expressed as z-scores, which reflects how far from the average a measure is. Values very close to zero are near the average. Negative values are below the average and positive values are above the average. For the purpose of this project, values that are more than .25 away from zero are importantly different from the average.

	76112	76119
Families in Poverty	0.87	1.68
Health & Disability	1.4	0.63
Child Safety & Health	-1.62	-2.04
Low-Education	-0.64	0.65
Low-Income	1	0.67
Assaults Needing Medical Attention	1.76	1.91
Enrollment for 3 & 4 year olds	0.18	-0.83

<sup>21</sup> Centers for Disease Control and Prevention (CDC)

<sup>22</sup> Community Risk Maps

ZIP Code	County	Infant	1 to 4	5 to 9	10 to 14	15 to 17
76112	Tarrant	5. comparatively high	5. comparatively high	4. above avg	5. comparatively high	4. above average
76119	Tarrant	6. among the highest	5. comparatively high	5. comparatively high	5. comparatively high	4. above average

## Vaping

Vaping has become popular in recent years because it is falsely believed to be the safer alternative to cigarette smoking. This liquid-based vapor carries the highly addictive nicotine into the lungs, which is later absorbed into the bloodstream.



Nationally, more than 1 in 4 high school students vaped in 2019. This is a 26% increase from 2011.<sup>23</sup>

According to the 2018 Texas Youth Tobacco Survey, 19% of high school students and 6% of middle school students vaped in the past 30 days.<sup>24</sup>

## Teen Pregnancy<sup>25</sup>

In 2015, Tarrant County had a teen pregnancy rate of 30.2 per 1,000 females aged 15-19 years. 50% of Tarrant County teen pregnancies were Hispanic. In 2017, Tarrant County's teen live birth rate was 23.3 per 1,000 females, which is lower than the Texas rate (27.6), yet higher than the U.S. rate (18.8).

## Teen Dating Violence<sup>26</sup>

Teen dating violence includes unhealthy actions or threats that occur in a teenage dating relationship with a current or previous partner. It is a type of intimate partner violence that can occur in-person or electronically. Among high school students in 2017: a significantly higher percentage of female students reported *sexual dating violence* compared to male students in both the United States (10.7% female and 2.8% male) and Texas (8.8% female and 3.1% male); and a significantly higher percentage of female students (9.1%) reported *physical dating violence* compared to male students (6.5%) in the United States; however, in Texas these differences were not significant (7.6% female and 6.1% male).

Teen dating violence increases the risk of: substance use, suicide, risky sexual behaviors, domestic violence in adulthood, eating disorders, depression and anxiety, and antisocial behavior.

<sup>23</sup> ETR.org

<sup>24</sup> Texas Department of State and Health Services

<sup>25</sup> Tarrant County Public Health Department, *Teen Pregnancy Data Brief*

<sup>26</sup> Tarrant County Public Health Department, *Teen Dating Violence Data Brief*

### Types of Teen Dating Violence

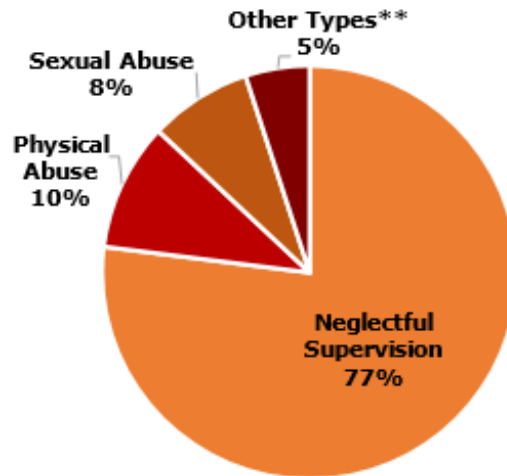
Digital	•Use of technology to track or control partner
Financial	•Controlling or abusing partner's money
Physical	•Use of physical force to purposely harm partner
Psychological Aggression	•Communication that harms partner's mental and emotional health
Sexual	•Coerced sexual activity without partner's consent
Stalking	•Undesired contact or attention that causes partner to feel unsafe and anxious

### Human Trafficking<sup>27</sup>

Texas is ranked 2<sup>nd</sup> for human trafficking cases reported to the National Human Trafficking Hotline (NHTH). Human trafficking can include both labor and sex work. Tarrant County is ranked as the 7<sup>th</sup> highest county with students attending public schools within 1,000 ft. of suspected illegal massage businesses.

### Abuse and Neglect<sup>28</sup>

**5,842 Tarrant County children, ages 0-17, experienced some form of abuse and neglect in 2018.**



<sup>27</sup> Tarrant County Public Health Department, *Human Trafficking Data Brief*  
<sup>28</sup> Tarrant County Public Health Department, *Abuse and Neglect Data Brief*

## Juvenile Delinquency<sup>29</sup>

### Juvenile Referrals

The Fort Worth ZIP codes with the highest referrals received from Fort Worth Police Department (FWPD) are listed in the table. The ZIP code listed reflects where the juvenile being referred lives. It does not reflect where the arrest took place.

	2015	2016	2017	2018	2019
<b>Referral Source</b>					
FWPD	1195	1286	1225	1287	1038
FWISD	0	0	0	0	0
<b>Residence Zip Code</b>					
76119	5.9%	7.3%	9.6%	9.6%	10.9%
76112	4.9%	5.3%	8.6%	7.5%	6.0%
76133	4.1%	5.4%	5.2%	7.3%	6.7%
76105	5.7%	5.2%	5.6%	5.1%	6.3%
76116	3.0%	5.3%	5.1%	4.8%	5.4%
76104	4.3%	5.1%	5.9%	2.7%	4.1%
76106	2.5%	5.3%	2.9%	4.4%	5.2%
76123	2.9%	2.9%	3.8%	3.8%	4.8%
TOTAL REFERRALS	1195	1286	1225	1287	1038

### Number of Juveniles

Between January 1, 2015 and December 31, 2019, a total of 635 juveniles were referred to Tarrant County Juvenile Probation Department (JPD) from ZIP codes 76112 and 76119. The table below displays the number of juveniles who were referred to Tarrant County JPD per year from each ZIP code.<sup>30</sup>

Year	Number of Juveniles
2015	135
2016	141
2017	185
2018	206
2019	193

<sup>29</sup> Courtesy of Tarrant County Juvenile Services

<sup>30</sup> The total number of juveniles referred per year does not equal the total number of juveniles referred in the 9 year period because a number of juveniles had referrals in more than one year.

## Juvenile Demographics

The majority (68.2%) of the juveniles referred to Tarrant County JPD from the identified ZIP codes during the years under investigation were male. In regards to ethnicity, the majority of youth were African American (71.0%), followed by Hispanic (24.0%), and Caucasian (4.5%).<sup>31</sup>

Demographic Variable	Characteristic	Number (%)
Gender	Male	434 (68.3%)
	Female	201 (31.7%)
Ethnicity	Hispanic	137 (21.6%)
	Caucasian	33 (5.2%)
	African American	461 (72.6%)
	Asian	2 (0.3%)
	Unknown	2 (0.3%)

## Age at time of Referral

The average age at time of referral was **14.3** years with a range of 10-26 years.<sup>32</sup>

## Number of Referrals

These 635 juveniles accounted for 1460 separate referrals. The average number of referrals per juvenile was 2.3 referrals (range of 1 to 18 referrals). The table below displays the number of referrals per year.

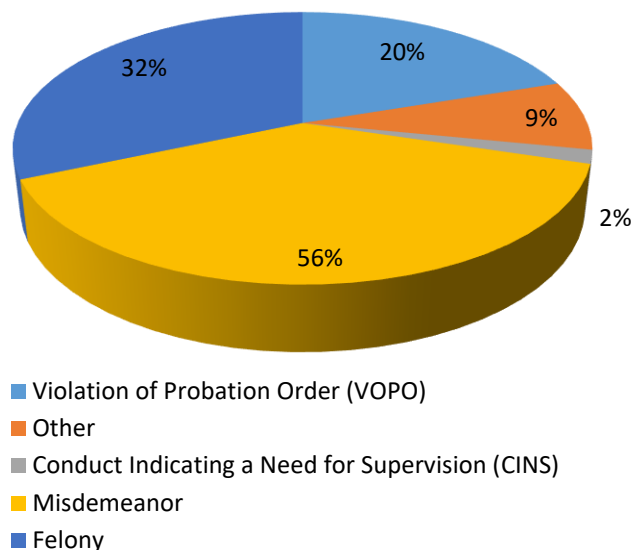
Year	Number of Referrals		
	76112	76119	Total
<b>2015</b>	112	109	221
<b>2016</b>	103	144	247
<b>2017</b>	161	154	315
<b>2018</b>	150	169	319
<b>2019</b>	123	235	358
<b>TOTAL</b>	<b>649</b>	<b>811</b>	<b>1460</b>

<sup>31</sup> According to the 2010 National Census, the majority of the residents in this area classify themselves as being African American (47.1%).

<sup>32</sup> There were ten individuals over the age of 17 at time of referral. Four were felony offenses committed at the time they were juveniles, three were for other offenses committed at the time they were juveniles, and three were committed at or above 17.

## Type of Referral

Of the 1980 referrals between January 1, 2015 and December 31, 2019, the majority (n=541) were for misdemeanors. Felony offenses were the second most frequent referral category (n=464), followed by Violations of Probation Orders (n=295), other referrals (n=133), and Conduct Indicating a Need for Supervision (n=27).<sup>333435</sup>



## Top 11 Offenses

The following table presents information on the top 11 delinquent offenses for the 5 years under investigation. These 11 offenses accounted for over half (61.9%) of the offenses reported during the timeframe.

Offense	Type	Level/Degree	Number	Percent
Violation of Court Order – Technical	VOPO	n/a	170	11.6%
Assault with Bodily Injury	Person	Class A Misdemeanor	139	9.5%
Violation of Court Order – New Offense	VOPO	n/a	118	8.1%
Directive to Apprehend/Warrant	Other	n/a	118	8.1%
Family Violence Assault with Bodily Injury	Person	Class A Misdemeanor	86	5.9%
Aggravated Robbery	Person	1 <sup>st</sup> Degree Felony	61	4.2%
Burglary of a Habitation	Property	2 <sup>nd</sup> Degree Felony	52	3.6%
Evading Arrest Detention	Obstruction of Justice	Class A Misdemeanor	43	2.9%
Possession of Marijuana Less than 2oz	Drug	Class B Misdemeanor	42	2.9%
Unauthorized Use of Vehicle	Property	State Felony	38	2.6%
Assault Public Servant	Person	3 <sup>rd</sup> Degree Felony	37	2.5%

<sup>33</sup> The less severe offenses and status offenses are found in the conduct indicating a need for supervision category. *Conduct indicating a need for supervision (CINS)* is defined as conduct, other than jailable traffic offenses, that violates: 1) penal laws punishable by fine only or penal ordinances of any political subdivision of the state; 2) truancy; 3) runaway; 4) inhalant abuse; 5) public intoxication; 6) an act that violates a school districts previously communicated written standards of student conduct for which the student has been expelled; or 7) conduct that violates a court order for a child declared at risk.

<sup>34</sup> Other referral types include Directive to Apprehend (e.g. a warrant), Detention Holds for other jurisdictions, and youth who are detained pending a court hearing.

<sup>35</sup> A violation of probation order involves the juvenile violating the terms and conditions of the probation in which he/she is currently serving.

# Interview and Survey Results

## Interviews

During Spring 2020, Tarrant County CYD staff interviewed fifteen prominent leaders. Common themes that emerged from the interviews were students are currently involved in the juvenile justice system and are in need more evidence-based prevention interventions in hopes to create a culture change. Interviewees shared that students engage in behavior problems such as truancy, fighting, and vaping. Most interviewees attributed these behavioral problems to difficulties youth may be experiencing at home (i.e. single-parent homes because parents have died or in jail, living in temporary housing due to financial and custodial issues).

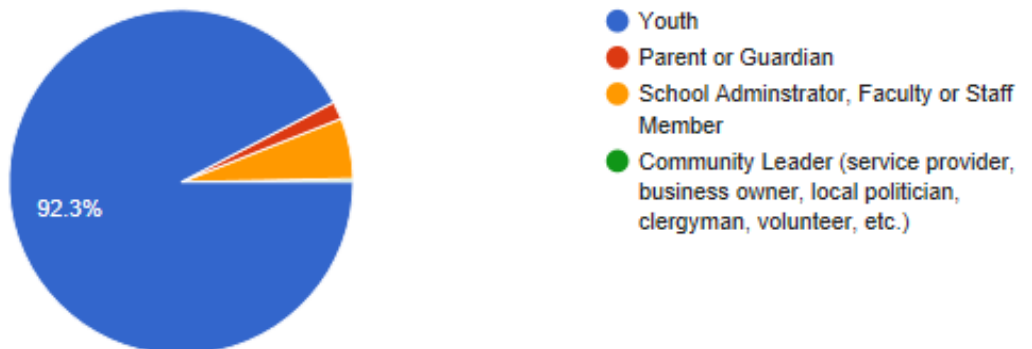
All interview participants agreed that youth need mentoring and positive programs to give them life skills, social skills, coping skills, tutoring, anger management, and positive peers. However, there was not consensus in when services should be provided. Some interviewees suggested that older students should attend programs during school hours because of having to catch a bus ride home, babysit younger siblings, or attend practices. Other interviewees suggested that programs occur after school to provide students with positive programming to prevent the opportunity to engage in delinquent behavior.

## Surveys

During Spring 2020, the Tarrant County CYD staff surveyed over 300 members of the community to discover the prevalent needs and challenges they feel the youth are faced with daily, and what programs could improve these challenges. Survey data was collected using paper surveys and participants were selected randomly from community events, etc.

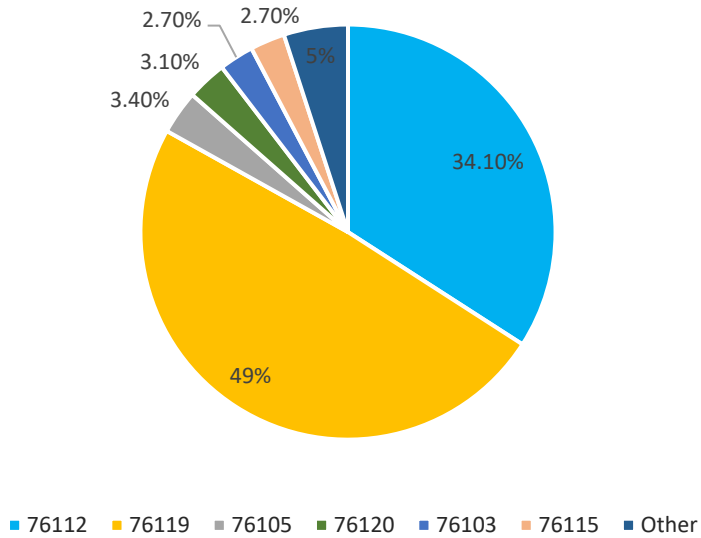
Finish this sentence: I am a(n)

300 responses





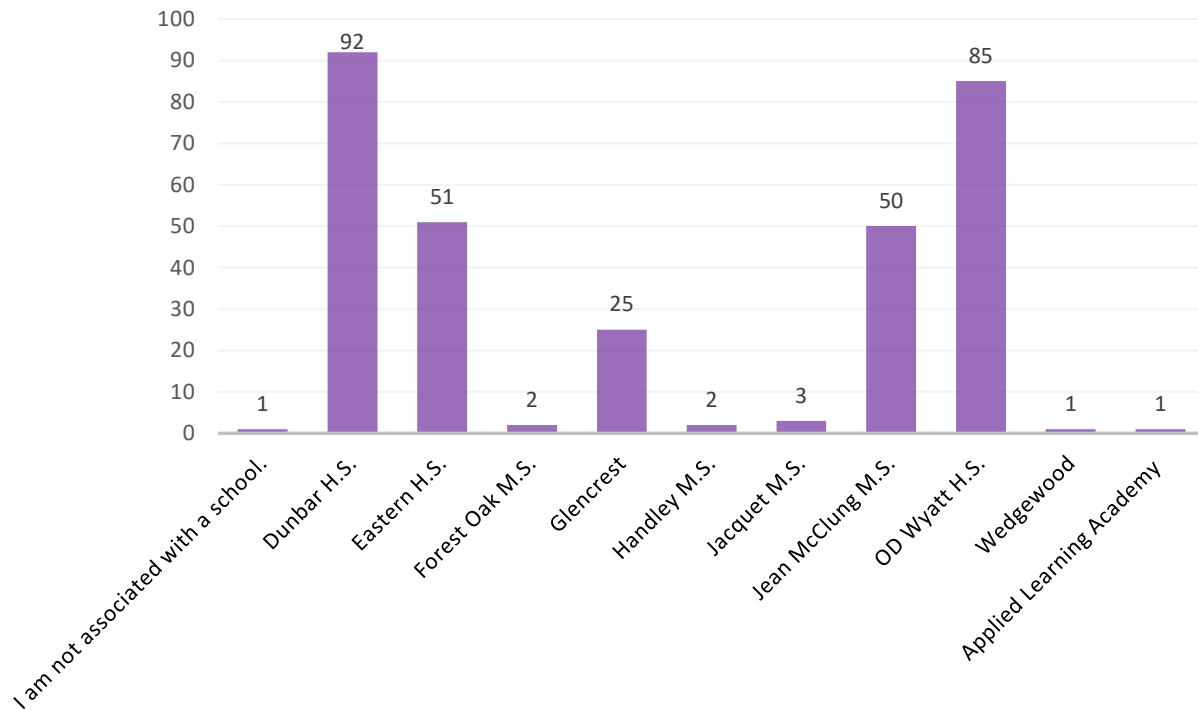
### Which ZIP code do you live in?



261 Responses

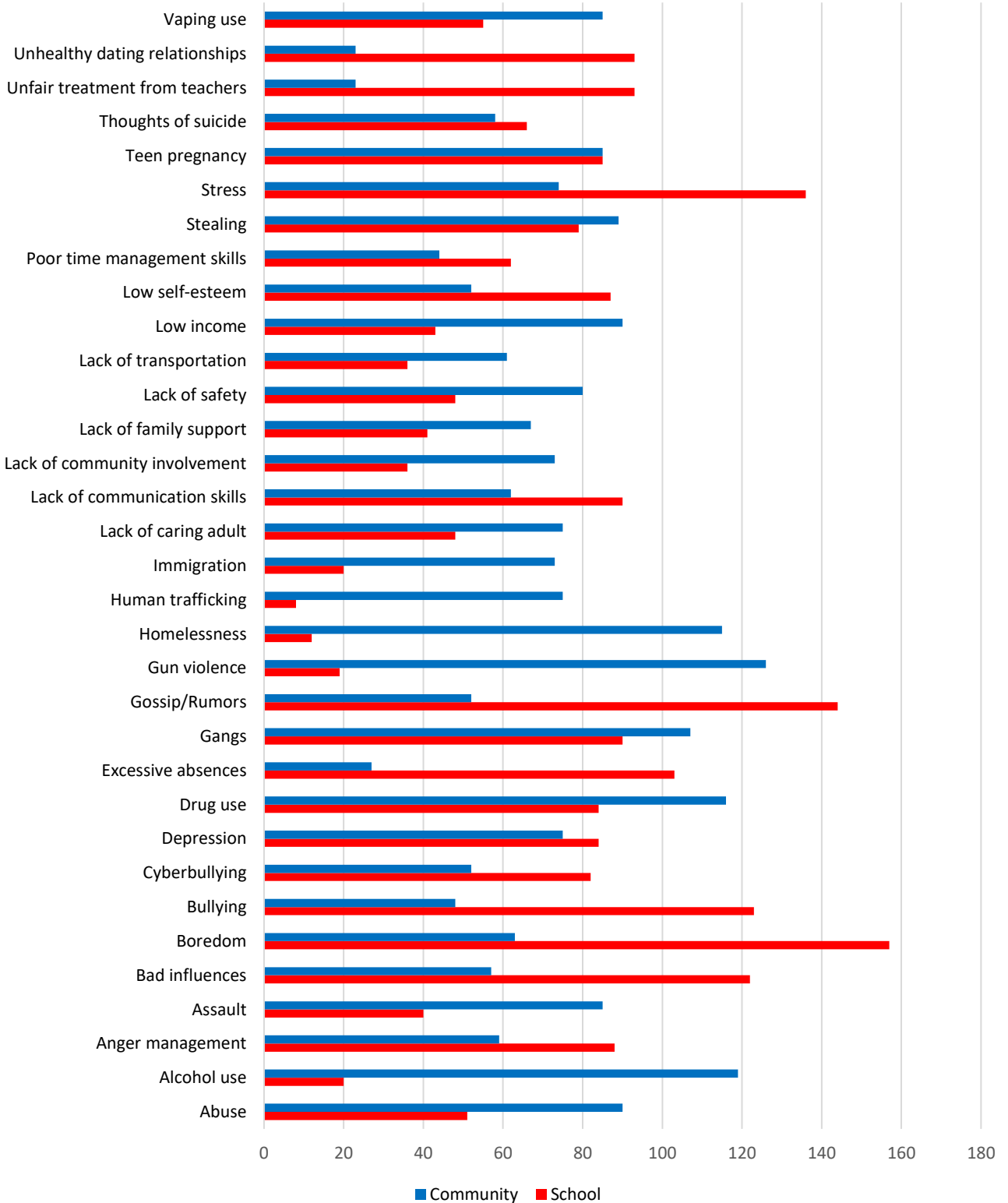
Other includes 76123, 76116, 76096, 76104, 75601, 76140, 76106, 76164, 76094, 76134, and 76036.

### What school(s) are you associated with?

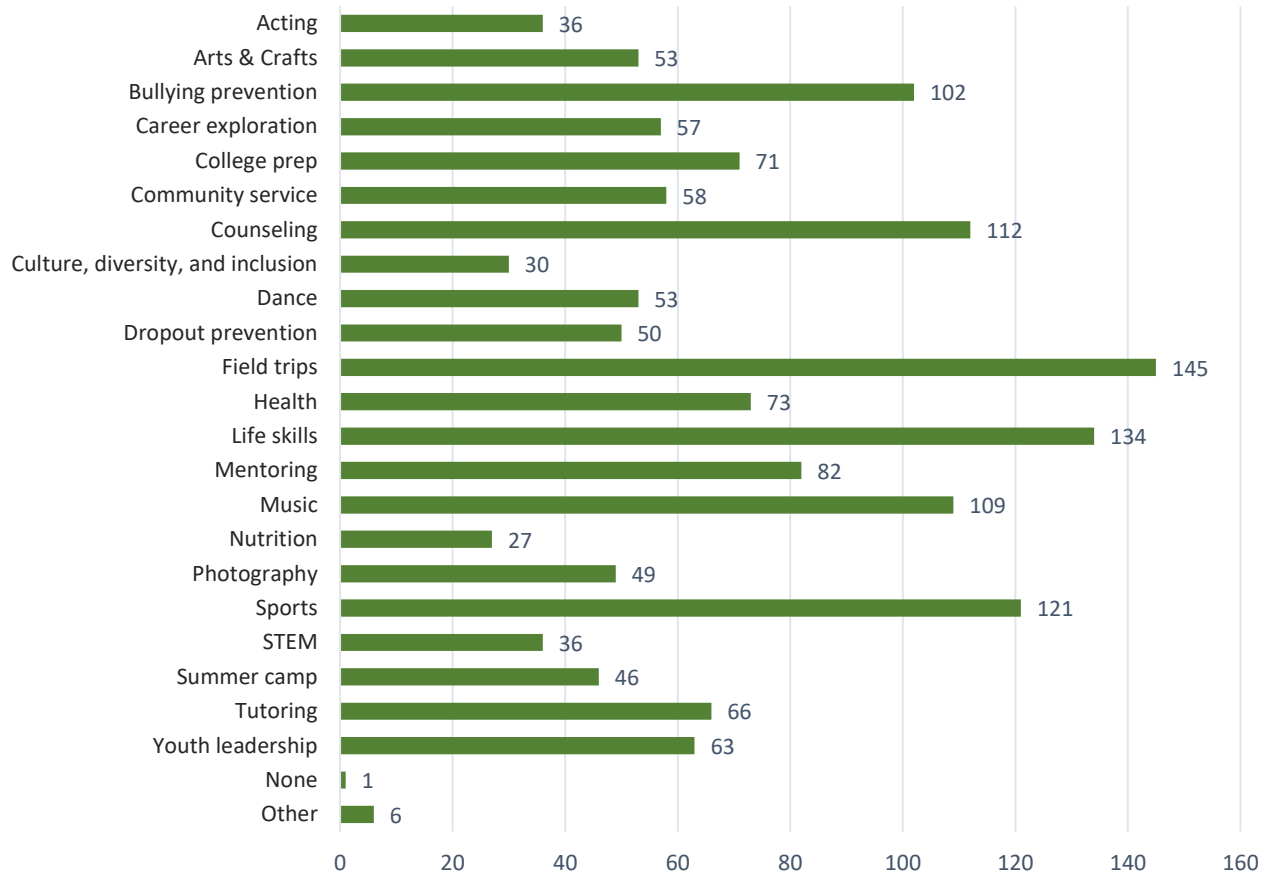


299 responses

### What problems do you see at your school and/or community that affects youth?



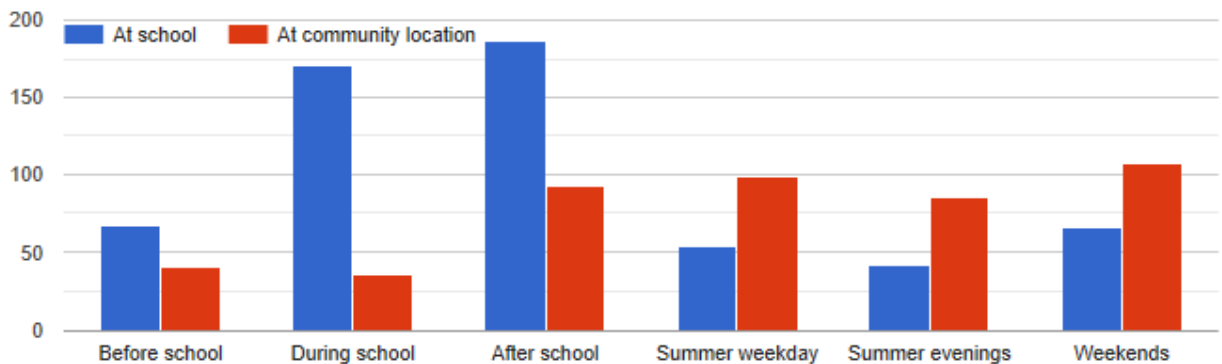
### What type of youth programs are needed to address the problems you've identified?



287 Responses

Other includes Anger management (1), Groups (1), Mechanic class (1), After school (1), and Taxes (2)

### When is the best time for youth to attend programs? Check all that apply.



## IMPLICATION OF FINDINGS

### Survey Summary

#### Top 5 problems in schools

1. Boredom- 157
2. Gossip/rumors- 144
3. Stress- 136
4. Bullying- 123
5. Bad influences from friends- 122

#### Top 5 requested programs

1. Field trips- 145
2. Life skills- 134
3. Sports- 121
4. Counseling- 112
5. Music- 109

#### Top 5 problems in community

1. Gun violence- 126
2. Alcohol use- 119
3. Drug use- 116
4. Homelessness- 115
5. Gangs- 107

#### Top 3 suggested times

1. After school- 185
2. During school- 170
3. Before school- 68

#### Top 3 suggested locations

1. School
2. Community center
3. Gym

### Community Summary

#### 76112 and 76119 Notable Characteristics:

- The community's make up is primarily Black/African American and Hispanics/Latinos.
- The majority of citizens have less than a high school education.
- The poverty levels are twice the national average; 95% of students are low income.
- Schools have low accountability ratings; schools testing rank was in the bottom 7% of Texas schools.
- Amongst all Tarrant County ZIP codes, 76119 is #1 and 76112 is #2 in highest number of referrals in Tarrant County to Juvenile Services.
- Assault with bodily injury is the top offence for juveniles.
- Community Maltreatment Risk Maps are comparatively high.
- Gun violence, alcohol and drug use, homelessness and gangs are prevalent in the community.

### Funding Priorities

CYD has evaluated all needs reported by the community, and has ranked funding priorities according to CYD policies, community issues, survey results and interviews.

**CYD Funding Priorities:**

1. Mentoring – required by grant
2. Youth Advisory Committee (YAC) – required by grant
3. Youth Leadership Development (YLD) – required by grant
4. Post-High School Readiness (PHSR) – required by grant
5. Life Skills
6. Recreational Activities (Field Trips and Sports)
7. Counseling
8. Arts (Music, Dance, Photography, Acting, and Arts & Crafts)
9. Bullying Prevention
10. Academic Assistance (Mentoring, College Prep, and Tutoring)
11. Health

## CONCLUSION & RECOMMENDATIONS

This CSNA was created to select additional ZIP codes to expand Tarrant County CYD programming. Based on the data, ZIP codes 76112 and 76119 were selected, due to high incidence of juvenile crime and additional determining factors. CYD programming is needed in this community to alleviate conditions in the family and community that lead to juvenile crime.

### Action Steps

Tarrant County CYD proposes to add a pilot program in 76112 and 76119 to expand CYD services with at least one new or existing service provider. Since 76112 and 76119 are geographically next to one another, and most children and youth live and attend school interchangeably between the two ZIP codes, CYD will attempt to serve both 76112 and 76119 ZIP codes as one community as we do 76106 and 76164. Therefore, Tarrant County CYD will serve 2 distinct communities/service areas. It is believed that the presence of CYD will attract more support and services to these communities over the next five years.

- Identify potential service providers.
- Conduct competitive grant opportunity for Tarrant County CYD service providers for services starting September 1, 2021.
- Utilize CSNA to educate and direct Service Providers on content for programming.
- Provide outreach for CYD and network with community service providers. These efforts will help provide additional resources to youth and families in need of services. These efforts will also help recruit new service providers for CYD funding.
- Ensure provision of services based on community needs (ex. times/locations).
- Build and sustain partnerships with community schools, community centers and libraries for program referrals and group sites.
- Build and sustain collaborations with Unity in the Community, neighborhood associations, coalitions and networking groups to best meet the needs of youth and families in the community.
- Provide community service projects and attend community events.
  - Listen to youth voice through all avenues, including YAC and youth leader participation in quarterly CCC meetings.

- Provide annual CYD Vision Awards ceremony to highlight outstanding youth leaders and special projects of CYD; must include primary caregivers.
- CYD service providers must provide primary caregiver and family involvement to the highest level possible; at least quarterly (monthly as a whole).
- YAC will explore new projects to include in CSNA for FY2023; including new ideas and lessons learned from Youth Summit.

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## Appendix A: CDC Youth Risk Behavior Surveillance System (YRBSS)

<b>High School Youth Risk Behavior Survey</b>			
Question %	Fort Worth, TX %	Texas %	United States %
<b>Unintentional Injuries and Violence</b>			
Rarely or never wore a seat belt (when riding in a car driven by someone else)	7.0†	7.4	6.5
Rode with a driver who had been drinking alcohol (in a car or other vehicle, one or more times during the 30 days before the survey)	21.7	19.4	16.7
Drove when they had been drinking alcohol (in a car or other vehicle, one or more times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)	7.2	5.3	5.4
Texted or e-mailed while driving a car or other vehicle (on at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)	38.6	41.7	39.0
Carried a weapon (such as a gun, knife, or club, on at least 1 day during the 30 days before the survey)	11.4	15.0	13.2
Carried a weapon on school property (such as a gun, knife, or club, on at least 1 day during the 30 days before the survey)	2.4	3.3	2.8
Carried a gun (on at least 1 day during the 12 months before the survey, not counting the days when they carried a gun only for hunting or for a sport such as target shooting)	6.4	6.1	4.4
Were threatened or injured with a weapon on school property (such as a gun, knife, or club, one or more times during the 12 months before the survey)	6.3	6.7	7.4
Were in a physical fight (one or more times during the 12 months before the survey)	22.6	23.5	21.9
Were in a physical fight on school property (one or more times during the 12 months before the survey)	10.1	8.0	8.0
Were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, during the 12 months before the survey)	9.6	12.2	15.7
Were bullied on school property (during the 12 months before the survey)	11.3	14.3	19.5
Did not go to school because they felt unsafe at school or on their way to or from school (on at least 1 day during the 30 days before the survey)	11.1	12.1	8.7
Were ever physically forced to have sexual intercourse (when they did not want to)	8.6	10.3	7.3



Experienced sexual violence by anyone (including kissing, touching, or being physically forced to have sexual intercourse when they did not want to, one or more times during the 12 months before the survey)	9.7	10.0	10.8
Experienced sexual dating violence (being forced to do sexual things (counting such things as kissing, touching, or being physically forced to have sexual intercourse) they did not want to do by someone they were dating or going out with, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)	6.3	5.4	8.2
Experienced physical dating violence (being physically hurt on purpose (counting such things as being hit, slammed into something, or injured with an object or weapon) by someone they were dating or going out with, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)	6.7	8.3	8.2
Felt sad or hopeless (almost every day for 2 or more weeks in a row so that they stopped doing some usual activities, during the 12 months before the survey)	33.5	38.3	36.7
Seriously considered attempting suicide (during the 12 months before the survey)	14.8	18.9	18.8
Made a plan about how they would attempt suicide (during the 12 months before the survey)	12.6	15.0	15.7
Actually attempted suicide (one or more times during the 12 months before the survey)	11.1	10.0	8.9
Suicide attempt resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse (during the 12 months before the survey)	3.9	3.4	2.5
<b>Tobacco Use</b>			
Ever tried cigarette smoking (even one or two puffs)	20.9		24.1
First tried cigarette smoking before age 13 years (even one or two puffs)	7.0	10.6	7.9
Currently smoked cigarettes (on at least 1 day during the 30 days before the survey)	3.3	4.9	6.0
Currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey)	0.4	0.7	1.3
Currently smoked cigarettes daily (on all 30 days during the 30 days before the survey)	0.3	0.6	1.1
Smoked more than 10 cigarettes per day (on the days they smoked during the 30 days before the survey, among students who currently smoked cigarettes)	N/A	N/A	8.1
Ever used electronic vapor products (including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods)	43.2	48.7	50.1

Currently used electronic vapor products (including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods, on at least 1 day during the 30 days before the survey)	12.5	18.7	32.7
Currently used electronic vapor products frequently (including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods, on 20 or more days during the 30 days before the survey)	3.2	6.5	10.7
Currently used electronic vapor products daily (including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods, on all 30 days during the 30 days before the survey)	2.4	4.8	7.2
Usually got their own electronic vapor products by buying them in a store (such as a convenience store, supermarket, discount store, gas station, or vape store, including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods, during the 30 days before the survey, among the ___% of students nationwide who currently used electronic vapor products and who were aged <18 years)	15.3	15.3	8.1
Currently used smokeless tobacco (chewing tobacco, snuff, dip, snus, or dissolvable tobacco products, such as Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, Copenhagen, Camel Snus, Marlboro Snus, General Snus, Ariva, Stonewall, or Camel Orbs, not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)	2.6	3.4	3.8
Currently smoked cigars (cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey)	5.1	5.7	5.7
Currently smoked cigars frequently (cigars, cigarillos, or little cigars, on 20 or more days during the 30 days before the survey)	0.9	0.9	1.1
Currently smoked cigars daily (cigars, cigarillos, or little cigars, on all 30 days during the 30 days before the survey)	0.6	0.5	0.8
Currently smoked cigarettes or cigars (on at least 1 day during the 30 days before the survey)	6.4	8.2	9.2
Currently smoked cigarettes or cigars or used smokeless tobacco (on at least 1 day during the 30 days before the survey)	7.1	9.5	10.5
Currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products (on at least 1 day during the 30 days before the survey)	15.1	21.8	36.5
Currently smoked cigarettes or used electronic vapor products (on at least 1 day during the 30 days before the survey)	13.8	20.0	34.4

Did not try to quit using all tobacco products (including cigarettes, cigars, smokeless tobacco, shisha or hookah tobacco, and electronic vapor products, ever during the 12 months before the survey, among students who used any tobacco products during the 12 months before the survey)	54.4	55.1	52.4
<b>Alcohol and Other Drug Use</b>			
Had their first drink of alcohol before age 13 years (other than a few sips)	16.9	17.0	15.0
Currently drank alcohol (at least one drink of alcohol, on at least 1 day during the 30 days before the survey)	22.4	27.8	29.2
Currently were binge drinking (four or more drinks of alcohol in a row for female students or five or more drinks of alcohol in a row for male students, that is, within a couple of hours, on at least 1 day during the 30 days before the survey)	8.4	11.5	13.7
Usually obtained the alcohol they drank by someone giving it to them (during the 30 days before the survey, among students who currently drank alcohol)	41.8	40.5	40.5
Reported that the largest number of drinks they had in a row was 10 or more (within a couple of hours, during the 30 days before the survey)	2.2	3.8	3.1
Ever used marijuana (also called pot, weed, or cannabis, one or more times during their life)	36.8	33.5	36.8
Tried marijuana for the first time before age 13 years (also called pot, weed, or cannabis)	7.7	6.7	5.6
Currently used marijuana (also called pot, weed, or cannabis, one or more times during the 30 days before the survey)	18.5	17.7	21.7
Ever used synthetic marijuana (also called "Spice," "fake weed," "K2," "King Kong," "Yucatan Fire," or "Skunk," one or more times during their life)	7.6	7.1	7.3
Ever took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it (counting drugs such as codeine, Vicodin, Oxycontin, Hydrocodone, and Percocet, one or more times during their life)	15.0	16.6	14.3
Currently took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it (one or more times during the 30 days before the survey)			7.2
Ever used cocaine (any form of cocaine, such as powder, crack, or freebase, one or more times during their life)	5.1	4.8	3.9
Ever used inhalants (sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life)	5.7	6.3	6.4
Ever used heroin (also called "smack," "junk," or "China White," one or more times during their life)	2.4	1.3	1.8

Ever used methamphetamines (also called "speed," "crystal meth," "crank," "ice," or "meth," one or more times during their life)	2.5	2.2	2.1
Ever used ecstasy (also called "MDMA," one or more times during their life)	3.6	4.0	3.6
Ever used hallucinogenic drugs (such as LSD, acid, PCP, angel dust, mescaline, or mushrooms, one or more times during their life)			7.0
Ever took steroids without a doctor's prescription (pills or shots, one or more times during their life)	2.7	2.1	1.9
Ever injected any illegal drug (used a needle to inject any illegal drug into their body, one or more times during their life)	2.0	1.2	1.6
Were offered, sold, or given an illegal drug on school property (during the 12 months before the survey)	26.0	27.6	21.8
Ever used select illicit drugs (counting cocaine, inhalants, heroin, methamphetamines, ecstasy, or hallucinogens, one or more times during their life)			14.8
<b>Sexual Behaviors</b>			
Ever had sexual intercourse	37.8	42.7	38.4
Had sexual intercourse for the first time before age 13 years	2.9	2.9	3.0
Had sexual intercourse with four or more persons (during their life)	8.1	9.7	8.6
Were currently sexually active (had sexual intercourse with at least one person, during the 3 months before the survey)	25.2	29.3	27.4
Did not use a condom during last sexual intercourse (among students who were currently sexually active)	45.1	51.0	45.7
Did not use birth control pills before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)	86.2	84.9	77.0
Did not use an IUD (e.g., Mirena or ParaGard) or implant (e.g., Implanon or Nexplanon) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)	92.5	95.8	95.2
Did not use birth control pills; an IUD (e.g., Mirena or ParaGard) or implant (e.g., Implanon or Nexplanon); or a shot (e.g., Depo-Provera), patch (e.g., OrthoEvra), or birth control ring (e.g., NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)	76.8	78.0	69.1

Did not use both a condom during last sexual intercourse and birth control pills; an IUD (e.g., Mirena or ParaGard) or implant (e.g., Implanon or Nexplanon); or a shot (e.g., Depo-Provera), patch (e.g., OrthoEvra), or birth control ring (e.g., NuvaRing) before last sexual intercourse (to prevent pregnancy, among students who were currently sexually active)	94.4	92.9	90.9
Did not use any method to prevent pregnancy during last sexual intercourse (among students who were currently sexually active)	21.1	22.1	11.9
Drank alcohol or used drugs before last sexual intercourse (among students who were currently sexually active)	14.6	17.6	21.2
Were never tested for human immunodeficiency virus (HIV) (not counting tests done if they donated blood)	87.3	89.0	90.6
Were not tested for a sexually transmitted disease (STD) other than HIV (such as chlamydia or gonorrhea, during the 12 months before the survey)	88.1	90.5	91.4
<b>Dietary Behaviors</b>			
Did not eat fruit or drink 100% fruit juices (such as orange juice, apple juice, or grape juice, not counting punch, Kool-Aid, sports drinks, or other fruit-flavored drinks, during the 7 days before the survey)	6.9	8.8	6.3
Did not eat vegetables (green salad, potatoes (not counting French fries, fried potatoes, or potato chips), carrots, or other vegetables, during the 7 days before the survey)	12.2	11.5	7.9
Did not drink milk (counting milk in a glass or cup, from a carton, or with cereal and the half pint of milk served at school as equal to one glass, during the 7 days before the survey)	29.2	33.6	30.6
Drank soda or pop (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)	75.0	76.4	68.3
Drank a can, bottle, or glass of soda or pop one or more times per day (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)	15.2	19.5	15.1
Drank a can, bottle, or glass of soda or pop two or more times per day (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)	9.0	10.6	9.3
Drank a sports drink (such as Gatorade or Powerade, not counting low-calorie sports drinks such as Propel or G2, during the 7 days before the survey)			49.9
Drank a can, bottle, or glass of a sports drink one or more times per day (such as Gatorade or Powerade, not counting low-calorie sports drinks such as Propel or G2, during the 7 days before the survey)			10.6

Drank a can, bottle, or glass of a sports drink two or more times per day (such as Gatorade or Powerade, not counting low-calorie sports drinks such as Propel or G2, during the 7 days before the survey)			6.1
Did not drink a bottle or glass of plain water (counting tap, bottled, and unflavored sparkling water, during the 7 days before the survey)			4.0
Did not eat breakfast (during the 7 days before the survey)	23.7	18.0	16.7
Did not eat breakfast on all 7 days (during the 7 days before the survey)	75.7	72.4	66.9
<b>Physical Activity</b>			
Did not participate in at least 60 minutes of physical activity on at least 1 day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time, during the 7 days before the survey)	19.0	20.1	17.0
Were not physically active at least 60 minutes per day on 5 or more days (doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time, during the 7 days before the survey)	62.6	58.2	55.9
Were not physically active at least 60 minutes per day on all 7 days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time, during the 7 days before the survey)	79.7	77.1	76.8
Did not do exercises to strengthen or tone muscles on three or more days (such as push-ups, sit-ups, or weight-lifting, during the 7 days before the survey)			50.5
Played video or computer games or used a computer 3 or more hours per day (counting time spent playing games, watching videos, texting, or using social media on their smartphone, computer, Xbox, PlayStation, iPad, or other tablet, for something that was not school work, on an average school day)	41.8	46.1	46.1
Watched television 3 or more hours per day (on an average school day)	21.2	20.9	19.8
Did not attend physical education (PE) classes on 1 or more days (in an average week when they were in school)	50.8	53.0	47.8
Did not attend physical education (PE) classes on all 5 days (in an average week when they were in school)	69.3	64.9	74.1
Did not play on at least one sports team (counting any teams run by their school or community groups, during the 12 months before the survey)	51.0	51.5	42.6
Had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey)	15.6	13.4	15.1
<b>Obesity, Overweight, and Weight Control</b>			

Had obesity (students who were $\geq$ 95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts)	21.3	16.9	15.5
Were overweight (students who were $\geq$ 85th percentile but $<$ 95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts)	19.2	17.8	16.1
Described themselves as slightly or very overweight	36.5	33.1	32.4
Were not trying to lose weight	46.2	48.7	51.7
<b>Other Health Topics</b>			
Ever told by a doctor or nurse that they had asthma	21.0	22.6	21.8
Never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work)	2.4	2.7	1.9
Did not get 8 or more hours of sleep (on an average school night)	74.5	76.9	77.9
Used an indoor tanning device (such as a sunlamp, sunbed, or tanning booth, not counting getting a spray-on tan, one or more times during the 12 months before the survey)			4.5
Rarely or never wear sunscreen with an SPF of 15 or higher (when being outside for more than one hour on a sunny day)			15.5
Had to avoid some foods because eating the food could cause an allergic reaction (such as skin rashes, swelling, itching, vomiting, coughing, or trouble breathing)			16.7
† Percentage, confidence interval, cell size			
N/A < 100 respondents for the subgroup			

## Appendix B: ZIP Search, Risks

ZIP	2017 Juvenile Rate	Avg. Maltreatment Risk across ages	Reason for Elimination
76001		2	Low maltreatment
76002		2	Low maltreatment
76006		3	Low maltreatment
76010		3	Low maltreatment
<b>76011</b>		<b>4.3</b>	<b>No public schools available</b>
76012		3	Low maltreatment
76013		3	Low maltreatment
76014		3	Low maltreatment
76015		3	Low maltreatment
76016		2	Low maltreatment
76017		2.3	Low maltreatment
76018		2.67	Low maltreatment
<b>76020</b>		<b>4.67</b>	<b>Avg. School ratings</b>
76021		2.3	Low maltreatment
76022		3	Low maltreatment
76034		1	Low maltreatment
76036		3	Low maltreatment
76039		2	Low maltreatment
76040		3	Low maltreatment
76051		1.67	Low maltreatment
76052		3	Low maltreatment
76053		3	Low maltreatment
76054		2	Low maltreatment
76063		2	Low maltreatment
76092		1	Low maltreatment
<b>76103</b>		<b>4</b>	<b>Lower maltreatment and juvenile rates in comparison to others</b>
<b>76104</b>	<b>5%</b>	<b>5.67</b>	<b>Lower juvenile delinquency rates</b>
<b>76105</b>	<b>5%</b>	<b>4.3</b>	<b>Higher school ratings and lower maltreatment compared to 76104</b>
76106	3%	3	<i>Selected for Funding</i>
76107		3	Low maltreatment
76108		3	Low maltreatment
76109		1.3	Low maltreatment
76110	3%	3	Low maltreatment
76111		3	Low maltreatment
<b>76112</b>	<b>7%</b>	<b>4.3</b>	<b>Selected for Funding</b>



76114		3	Low maltreatment
76115		3	Low maltreatment
76116	5%	3	Low maltreatment
76117		3	Low maltreatment
76118		3	Low maltreatment
<b>76119</b>	<b>11%</b>	<b>4.67</b>	<b>Selected for Funding</b>
76120		3.67	Low maltreatment
76123		3	Low maltreatment
76126		2.3	Low maltreatment
76131		2	Low maltreatment
76132		3	Low maltreatment
76133	6%	3	Low maltreatment
76134		3	Low maltreatment
76135		3	Low maltreatment
76137		2.3	Low maltreatment
76140		3	Low maltreatment
76164		2.3	<i>Selected for Funding</i>
76179		2	Low maltreatment
76180		3	Low maltreatment
76182		2	Low maltreatment
76244		1.67	Low maltreatment
76248		1	Low maltreatment

**Bold- High maltreatment risks**

Red- High juvenile risk

Highlight- Poor performing schools

## Appendix C: ZIP Search, School Data

<i>**STARR testing: All grades in all subjects, Meets grade level or above</i>								
School	ZIP	Type	2019 TEA Accountability Rating	% TEA Economically Disadv	% TEA 2018 Academic performance**	TEA % Graduates Class of 2018	% 16-17 Annual Dropout Rate (9- 12)	Accountability Rating (4.0 GPA scale)
Jean Massieu Academy	76011	Public Charter	N/A	N/A	N/A	N/A	N/A	N/A
Uplift Summit International Preparatory	76011	MS/HS Charter	N/A	N/A	N/A	N/A	N/A	N/A
Green Oaks	76011	Private for down syndrome	N/A	N/A	N/A	N/A	N/A	N/A
Premier High School	76011	Credit Recovery	N/A	N/A	N/A	N/A	N/A	N/A
Azle Junior High	76020	MS	B	36	51	N/A	0	3
Santo Forte	76020	MS	C	51.2	47	N/A	0	2
Azle Hornet Academy and DAEP	76020	Alternative school	N/A	N/A	N/A	N/A	N/A	N/A
Azle Christian Academy	76020	Private	N/A	N/A	N/A	N/A	N/A	N/A
Meadowbrook	76103	MS	C	90.3	30	N/A	2.2	2
Nolan Catholic School	76103	Private HS	N/A	N/A	N/A	N/A	N/A	N/A
Morningside	76104	MS	F	96.7	24	N/A	0.4	0
Trimble Technical HS	76104	HS	B	90.9	49	98.7	1.1	3
Success HS	76104	Alternative school/Credit Recovery	D	96	22	69.2	20.1	1
Cassata	76104	Private HS	N/A	N/A	N/A	N/A	N/A	N/A
Mosaic Academy	76104	Private	N/A	N/A	N/A	N/A	N/A	N/A
Polytechnic	76105	HS	C	93.7	29	89.5	2.7	2
Young Men's Leadership Academy	76105	MS/HS	A	78.9	53	N/A	0	4
Uplift Mighty	76105	Charter	N/A	N/A	N/A	N/A	N/A	N/A
James Middle School	76105	MS	F	91.5	29	N/A	0.4	0
Jean McClung	76112	MS	F	91.8	25	N/A	1.3	0
Handley	76112	MS	F	87.6	22	N/A	0	0
St. Rita Catholic School	76112	Private	N/A	N/A	N/A	N/A	N/A	N/A
Eastern Hills	76112	HS	D	90.4	28	83.9	5.8	1
Dunbar High	76112	HS	C	91.3	27	84.5	2.9	2
O.D. Wyatt	76119	HS	C	95.1	25	85.2	2.7	2
Forest Oak	76119	MS	C	96.1	29	N/A	1.1	2
Jacquet	76119	MS	F	95.3	17	N/A	1	0
Glencrest 6th grade	76119	MS (6th)	F	97	22	N/A	N/A	0
Key School	76119	Mental/Health/Physical special needs/disabilities	N/A	N/A	N/A	N/A	N/A	N/A