

COMMUNITY STRENGTHS AND NEEDS ASSESSMENT

Zip Codes 76106 & 76164
Community Youth Development (CYD) Program
FY 2017



CYD Fiscal Agent: Tarrant County Public Health
Report Developed By: CYD Community Collaborative Committee (CCC)

TABLE OF CONTENTS

I.	History and Purpose of CYD Program.....	3
II.	Purpose of Community Strength and Needs Assessment.....	3
III.	Scope of Assessment.....	3 - 4
IV.	Community Profile.....	4 - 23
V.	Government Officials.....	23 - 24
VI.	Community Assets and Resources.....	24 - 34
VII.	Community Liabilities.....	34 - 42
VIII.	Defining Community Needs – Youth Services Survey Results.....	43 - 48
IX.	Observations.....	49 - 50
X.	Funding Priorities.....	50 - 51
XI.	76106 and 76164 Zip Codes.....	51

I. History and Purpose of CYD Program

In response to the many issues facing Texas youth, the Community Youth Development (CYD) Program was established in 1995 with funds authorized by the 74th Legislature for the purpose of reducing juvenile crime in areas of Texas with a high incidence of juvenile crime. The program is designed to be strongly community-based, with decision-making and allocation of direct service funds managed at the local level. Communities prioritize and fund specific prevention services identified as needed locally. CYD services are available in fifteen (15) targeted Texas zip codes. Zip codes 76106 and 76164 have been identified in Tarrant County to receive CYD funds. The 76106/76164 CYD program operates in partnership with Tarrant County, Community Collaborative Committee (CCC), Youth Advisory Committee (YAC), and contracted service providers. Tarrant County serves as the fiscal agent for the local 76106/76164 CYD program.

The purpose of the CYD program is to implement mentoring, leadership, educational, tutoring, recreational, health and supportive services that promote the social and economic well being of youth and their families. In order to minimize the prevalence of juvenile crime and the destruction of our youth and community, CYD must offer services which will impact our youth's school attendance and performance, build their self-esteem, enhance their decision-making skills, and provide meaningful activities which will enable them to avoid gang, crime, and violent or delinquent activities. CYD provides services to youth ages 6 to 17, who live and/or attend school in the 76106 and 76164 zip codes area, for the explicit purpose of juvenile crime prevention.

II. Purpose of Community Strength and Needs Assessment

The local CYD program and its partners collectively gather input, statistical data, and hold forums in the community to stay abreast of issues and concerns facing the youth and families of the Northside (76164) and Diamond Hill (76106) neighborhood areas. These assessment efforts are useful to the local program in identifying social problems and trends, and ultimately identifying funding priorities for CYD. This assessment is specifically utilized by CYD's Community Collaborative Committee (CCC), Youth Advisory Committee (YAC), and local fiscal agent (Tarrant County). The Review Committee, which is established by the CCC, selects the services to be funded by CYD. This committee uses the assessment and funding priorities to select services that meet identified youth needs in the zip codes.

III. Scope of Assessment

The assessment project was not intended to provide a complete and exhaustive description of the current needs for all the problems in the 76106 and 76164 zip codes. Nor was it the purpose of the project to document the current level or any "gap" which may exist between actual need, service, and funding currently available. Rather, the goal was to identify need areas and their priority by surveying all groups represented in the zip codes. Thus, the results are a community-based determination of need and the specific types of services desired.

A. Anticipated Outcomes

1. Establishing a profile of the community
2. Identification and listing of community assets and needs
3. Identification and listing of community resources
4. Sharing of assessment service need outcomes with other community partners and providers
5. Process of matching community services with identified needs

B. Assessment Components Overview

There were three main components to the assessment:

1. Gathering of data through various sources (U.S. Census Bureau, TEA, NCTCOG, TC-Juvenile Services, FWISD, Internet, etc.) to establish a demographic and social community profile for the 76106 and 76164 zip codes.
2. Surveys completed by community residents (parents and youth). These surveys determined the respondent's role in the community, what sector of the zip code they represented, which service categories presented the most need, and what types of services they would like to have in the community to address these needs.
3. Community events attended by CCC members (including CYD Manager and service providers). During these events, information was gathered from community residents through dialog. This information included: issues facing youth in the community, service needs, community resources, and programs currently offered in the community.

IV. Community Profile *(Information provided by U.S. Census Bureau)*

**A. Profile of General Population and Housing Characteristics: 2010
2010 Demographic Profile Data**

1. Zip Code 76106

Subject	Number	Percent
SEX AND AGE		
Total population	35,389	100.0
5 to 9 years	3,645	10.3
10 to 14 years	3,095	8.7
15 to 19 years	2,933	8.3
Male population	17,881	50.5
5 to 9 years	1,810	5.1
10 to 14 years	1,524	4.3
15 to 19 years	1,531	4.3
Female population	17,508	49.5
5 to 9 years	1,835	5.2
10 to 14 years	1,571	4.4
15 to 19 years	1,402	4.0
RACE		
Total population	35,389	100.0
One Race	34,075	96.3
White	20,821	58.8
Black or African American	2,073	5.9
American Indian and Alaska Native	264	0.7
Asian	115	0.3
Native Hawaiian and Other Pacific Islander	10	0.0
Some Other Race	10,792	30.5
Two or More Races	1,314	3.7
HISPANIC OR LATINO		
Total population	35,389	100.0
Hispanic or Latino (of any race)	29,406	83.1
Mexican	27,083	76.5
Puerto Rican	118	0.3
Cuban	21	0.1
Other Hispanic or Latino	2,184	6.2
Not Hispanic or Latino	5,983	16.9

HOUSEHOLDS BY TYPE		
Total households	9,549	100.0
Family households (families)	7,669	80.3
With own children under 18 years	4,552	47.7
Husband-wife family	4,720	49.4
With own children under 18 years	2,912	30.5
Male householder, no wife present	879	9.2
With own children under 18 years	419	4.4
Female householder, no husband present	2,070	21.7
With own children under 18 years	1,221	12.8
Nonfamily households	1,880	19.7
Householder living alone	1,500	15.7
Households with individuals under 18 years	5,398	56.5
Households with individuals 65 years and over	1,882	19.7
Average household size	3.64	(X)
Average family size	4.03	(X)

2. Zip Code 76164

Subject	Number	Percent
SEX AND AGE		
Total population	16,748	100.0
5 to 9 years	1,485	8.9
10 to 14 years	1,318	7.9
15 to 19 years	1,427	8.5
Male population	8,807	52.6
5 to 9 years	794	4.7
10 to 14 years	665	4.0
15 to 19 years	746	4.5
Female population	7,941	47.4
5 to 9 years	691	4.1
10 to 14 years	653	3.9
15 to 19 years	681	4.1
RACE		
Total population	16,748	100.0
One Race	16,291	97.3
White	11,825	70.6
Black or African American	316	1.9
American Indian and Alaska Native	193	1.2
Asian	23	0.1
Native Hawaiian and Other Pacific Islander	4	0.0
Some Other Race	3,930	23.5
Two or More Races	457	2.7
HISPANIC OR LATINO		
Total population	16,748	100.0
Hispanic or Latino (of any race)	15,533	92.7
Mexican	14,517	86.7
Puerto Rican	29	0.2
Cuban	10	0.1
Other Hispanic or Latino [5]	977	5.8
Not Hispanic or Latino	1,215	7.3
HOUSEHOLDS BY TYPE		

Total households	4,591	100.0
Family households (families)	3,608	78.6
With own children under 18 years	1,849	40.3
Husband-wife family	2,316	50.4
With own children under 18 years	1,272	27.7
Male householder, no wife present	464	10.1
With own children under 18 years	184	4.0
Female householder, no husband present	828	18.0
With own children under 18 years	393	8.6
Nonfamily households [7]	983	21.4
Householder living alone	732	15.9
Households with individuals under 18 years	2,302	50.1
Households with individuals 65 years and over	991	21.6
Average household size	3.63	(X)
Average family size [7]	4.05	(X)

B. 2007-2011 American Community Survey 5-Year Estimates

1. Zip Code 76106

Subject	ZCTA5 76106			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSEHOLDS BY TYPE				
Total households	9,266	+/-334	9,266	(X)
Family households (families)	7,378	+/-348	79.6%	+/-2.8
With own children under 18 years	4,565	+/-359	49.3%	+/-3.4
Married-couple family	4,572	+/-386	49.3%	+/-3.9
With own children under 18 years	2,819	+/-383	30.4%	+/-4.1
Male householder, no wife present, family	735	+/-186	7.9%	+/-2.0
With own children under 18 years	307	+/-127	3.3%	+/-1.4
Female householder, no husband present, family	2,071	+/-323	22.4%	+/-3.4
With own children under 18 years	1,439	+/-280	15.5%	+/-2.9
Nonfamily households	1,888	+/-279	20.4%	+/-2.8
Householder living alone	1,568	+/-248	16.9%	+/-2.6
65 years and over	653	+/-141	7.0%	+/-1.5
Households with one or more people under 18 years	5,361	+/-334	57.9%	+/-3.0
Households with one or more people 65 years and over	1,822	+/-202	19.7%	+/-2.1
Average household size	3.57	+/-0.14	(X)	(X)
Average family size	4.03	+/-0.16	(X)	(X)
RELATIONSHIP				
Population in households	33,124	+/-1,474	33,124	(X)
Householder	9,266	+/-334	28.0%	+/-1.1
Spouse	4,603	+/-393	13.9%	+/-1.0

Child	13,705	+/-999	41.4%	+/-2.0
Other relatives	4,027	+/-690	12.2%	+/-1.9
Nonrelatives	1,523	+/-333	4.6%	+/-1.0
Unmarried partner	1,121	+/-294	3.4%	+/-0.9
MARITAL STATUS				
Males 15 years and over	13,203	+/-806	13,203	(X)
Never married	5,842	+/-541	44.2%	+/-2.8
Now married, except separated	5,475	+/-493	41.5%	+/-2.9
Separated	527	+/-167	4.0%	+/-1.2
Widowed	288	+/-108	2.2%	+/-0.8
Divorced	1,071	+/-270	8.1%	+/-2.0
Females 15 years and over	11,552	+/-578	11,552	(X)
Never married	3,454	+/-455	29.9%	+/-3.5
Now married, except separated	5,167	+/-477	44.7%	+/-3.7
Separated	666	+/-176	5.8%	+/-1.6
Widowed	1,087	+/-268	9.4%	+/-2.2
Divorced	1,178	+/-212	10.2%	+/-1.8
FERTILITY				
Number of women 15 to 50 years old who had a birth in the past 12 months	986	+/-235	986	(X)
Unmarried women (widowed, divorced, and never married)	503	+/-211	51.0%	+/-15.9
Per 1,000 unmarried women	124	+/-47	(X)	(X)
Per 1,000 women 15 to 50 years old	120	+/-26	(X)	(X)
Per 1,000 women 15 to 19 years old	79	+/-65	(X)	(X)
Per 1,000 women 20 to 34 years old	229	+/-47	(X)	(X)
Per 1,000 women 35 to 50 years old	8	+/-8	(X)	(X)
GRANDPARENTS				
Number of grandparents living with own grandchildren under 18 years	1,502	+/-366	1,502	(X)
Responsible for grandchildren	780	+/-273	51.9%	+/-12.1
Years responsible for grandchildren				
Less than 1 year	136	+/-89	9.1%	+/-5.9
1 or 2 years	268	+/-180	17.8%	+/-9.8
3 or 4 years	152	+/-127	10.1%	+/-7.8
5 or more years	224	+/-106	14.9%	+/-7.1
Number of grandparents responsible for own grandchildren under 18 years	780	+/-273	780	(X)
Who are female	479	+/-169	61.4%	+/-7.0
Who are married	652	+/-267	83.6%	+/-11.3
SCHOOL ENROLLMENT				
Population 3 years and over enrolled in school	9,089	+/-832	9,089	(X)
Nursery school, preschool	503	+/-189	5.5%	+/-2.0
Kindergarten	595	+/-220	6.5%	+/-2.3
Elementary school (grades 1-8)	5,193	+/-553	57.1%	+/-3.8

High school (grades 9-12)	2,032	+/-341	22.4%	+/-2.9
College or graduate school	766	+/-169	8.4%	+/-1.7
EDUCATIONAL ATTAINMENT				
Population 25 years and over	18,901	+/-859	18,901	(X)
Less than 9th grade	6,460	+/-652	34.2%	+/-2.9
9th to 12th grade, no diploma	4,279	+/-531	22.6%	+/-2.9
High school graduate (includes equivalency)	5,035	+/-537	26.6%	+/-2.6
Some college, no degree	2,152	+/-346	11.4%	+/-1.7
Associate's degree	440	+/-170	2.3%	+/-0.9
Bachelor's degree	509	+/-196	2.7%	+/-1.0
Graduate or professional degree	26	+/-27	0.1%	+/-0.1
Percent high school graduate or higher	(X)	(X)	43.2%	+/-3.3
Percent bachelor's degree or higher	(X)	(X)	2.8%	+/-1.0
VETERAN STATUS				
Civilian population 18 years and over	22,952	+/-1,044	22,952	(X)
Civilian veterans	1,040	+/-283	4.5%	+/-1.2
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION				
Total Civilian Noninstitutionalized Population	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)
Under 18 years	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)
18 to 64 years	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)
65 years and over	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)
RESIDENCE 1 YEAR AGO				
Population 1 year and over	34,086	+/-1,518	34,086	(X)
Same house	28,216	+/-1,352	82.8%	+/-2.9
Different house in the U.S.	5,755	+/-1,094	16.9%	+/-2.9
Same county	4,584	+/-1,049	13.4%	+/-2.9
Different county	1,171	+/-379	3.4%	+/-1.1
Same state	787	+/-253	2.3%	+/-0.7
Different state	384	+/-292	1.1%	+/-0.9
Abroad	115	+/-101	0.3%	+/-0.3
PLACE OF BIRTH				
Total population	35,004	+/-1,604	35,004	(X)
Native	23,422	+/-1,450	66.9%	+/-2.7
Born in United States	23,143	+/-1,440	66.1%	+/-2.7
State of residence	20,096	+/-1,323	57.4%	+/-2.7

Different state	3,047	+/-544	8.7%	+/-1.5
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)	279	+/-142	0.8%	+/-0.4
Foreign born	11,582	+/-1,069	33.1%	+/-2.7
U.S. CITIZENSHIP STATUS				
Foreign-born population	11,582	+/-1,069	11,582	(X)
Naturalized U.S. citizen	2,140	+/-466	18.5%	+/-4.3
Not a U.S. citizen	9,442	+/-1,128	81.5%	+/-4.3
YEAR OF ENTRY				
Population born outside the United States	11,861	+/-1,079	11,861	(X)
Native	279	+/-142	279	(X)
Entered 2000 or later	86	+/-84	30.8%	+/-23.6
Entered before 2000	193	+/-107	69.2%	+/-23.6
Foreign born	11,582	+/-1,069	11,582	(X)
Entered 2000 or later	3,946	+/-769	34.1%	+/-4.8
Entered before 2000	7,636	+/-723	65.9%	+/-4.8
WORLD REGION OF BIRTH OF FOREIGN BORN				
Foreign-born population, excluding population born at sea	11,582	+/-1,069	11,582	(X)
Europe	8	+/-12	0.1%	+/-0.1
Asia	129	+/-126	1.1%	+/-1.1
Africa	72	+/-126	0.6%	+/-1.1
Oceania	0	+/-95	0.0%	+/-0.3
Latin America	11,373	+/-1,050	98.2%	+/-1.4
Northern America	0	+/-95	0.0%	+/-0.3
LANGUAGE SPOKEN AT HOME				
Population 5 years and over	31,020	+/-1,359	31,020	(X)
English only	8,562	+/-937	27.6%	+/-2.8
Language other than English	22,458	+/-1,341	72.4%	+/-2.8
Speak English less than "very well"	11,086	+/-1,059	35.7%	+/-2.9
Spanish	22,259	+/-1,342	71.8%	+/-2.8
Speak English less than "very well"	11,007	+/-1,054	35.5%	+/-2.9
Other Indo-European languages	57	+/-96	0.2%	+/-0.3
Speak English less than "very well"	21	+/-33	0.1%	+/-0.1
Asian and Pacific Islander languages	142	+/-143	0.5%	+/-0.5
Speak English less than "very well"	58	+/-84	0.2%	+/-0.3
Other languages	0	+/-95	0.0%	+/-0.1
Speak English less than "very well"	0	+/-95	0.0%	+/-0.1
ANCESTRY				
Total population	35,004	+/-1,604	35,004	(X)
American	1,389	+/-384	4.0%	+/-1.1
Arab	28	+/-45	0.1%	+/-0.1

Czech	30	+/-52	0.1%	+/-0.1
Danish	11	+/-18	0.0%	+/-0.1
Dutch	124	+/-89	0.4%	+/-0.3
English	418	+/-271	1.2%	+/-0.8
French (except Basque)	81	+/-48	0.2%	+/-0.1
French Canadian	0	+/-95	0.0%	+/-0.1
German	783	+/-260	2.2%	+/-0.7
Greek	0	+/-95	0.0%	+/-0.1
Hungarian	0	+/-95	0.0%	+/-0.1
Irish	601	+/-237	1.7%	+/-0.7
Italian	194	+/-170	0.6%	+/-0.5
Lithuanian	0	+/-95	0.0%	+/-0.1
Norwegian	0	+/-95	0.0%	+/-0.1
Polish	33	+/-54	0.1%	+/-0.2
Portuguese	0	+/-95	0.0%	+/-0.1
Russian	0	+/-95	0.0%	+/-0.1
Scotch-Irish	133	+/-96	0.4%	+/-0.3
Scottish	32	+/-37	0.1%	+/-0.1
Slovak	0	+/-95	0.0%	+/-0.1
Subsaharan African	99	+/-158	0.3%	+/-0.5
Swedish	16	+/-23	0.0%	+/-0.1
Swiss	11	+/-18	0.0%	+/-0.1
Ukrainian	0	+/-95	0.0%	+/-0.1
Welsh	61	+/-87	0.2%	+/-0.2
West Indian (excluding Hispanic origin groups)	6	+/-10	0.0%	+/-0.1

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

While the 2007-2011 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2007-2011 American Community Survey

Explanation of Symbols:

1. An '**' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

Subject	ZCTA5 76106			
	Estimate	Margin of Error	Percent	Percent Margin of Error
EMPLOYMENT STATUS				
Population 16 years and over	24,213	+/-1,072	24,213	(X)
In labor force	14,004	+/-808	57.8%	+/-2.4
Civilian labor force	14,004	+/-808	57.8%	+/-2.4
Employed	12,494	+/-785	51.6%	+/-2.4
Unemployed	1,510	+/-297	6.2%	+/-1.2
Armed Forces	0	+/-95	0.0%	+/-0.2
Not in labor force	10,209	+/-771	42.2%	+/-2.4
Civilian labor force	14,004	+/-808	14,004	(X)
Percent Unemployed	(X)	(X)	10.8%	+/-2.0
Females 16 years and over	11,292	+/-581	11,292	(X)
In labor force	5,101	+/-430	45.2%	+/-3.3
Civilian labor force	5,101	+/-430	45.2%	+/-3.3
Employed	4,388	+/-411	38.9%	+/-3.2
Own children under 6 years	4,586	+/-610	4,586	(X)
All parents in family in labor force	2,338	+/-481	51.0%	+/-7.5
Own children 6 to 17 years	6,774	+/-719	6,774	(X)
All parents in family in labor force	3,532	+/-546	52.1%	+/-7.1
COMMUTING TO WORK				
Workers 16 years and over	12,199	+/-797	12,199	(X)
Car, truck, or van -- drove alone	8,698	+/-701	71.3%	+/-3.5
Car, truck, or van -- carpooled	2,518	+/-418	20.6%	+/-2.9
Public transportation (excluding taxicab)	194	+/-195	1.6%	+/-1.6
Walked	122	+/-95	1.0%	+/-0.8
Other means	529	+/-209	4.3%	+/-1.8
Worked at home	138	+/-109	1.1%	+/-0.9
Mean travel time to work (minutes)	26.0	+/-1.8	(X)	(X)
OCCUPATION				
Civilian employed population 16 years and over	12,494	+/-785	12,494	(X)
Management, business, science, and arts occupations	975	+/-273	7.8%	+/-2.2
Service occupations	2,720	+/-435	21.8%	+/-3.1
Sales and office occupations	2,556	+/-484	20.5%	+/-3.6
Natural resources, construction, and maintenance occupations	2,832	+/-377	22.7%	+/-2.8
Production, transportation, and material moving occupations	3,411	+/-433	27.3%	+/-3.0
INDUSTRY				

Civilian employed population 16 years and over	12,494	+/-785	12,494	(X)
Agriculture, forestry, fishing and hunting, and mining	115	+/-77	0.9%	+/-0.6
Construction	2,345	+/-377	18.8%	+/-2.7
Manufacturing	2,366	+/-406	18.9%	+/-3.0
Wholesale trade	573	+/-212	4.6%	+/-1.6
Retail trade	1,094	+/-259	8.8%	+/-2.1
Transportation and warehousing, and utilities	797	+/-225	6.4%	+/-1.8
Information	94	+/-83	0.8%	+/-0.7
Finance and insurance, and real estate and rental and leasing	849	+/-274	6.8%	+/-2.2
Professional, scientific, and management, and administrative and waste management services	927	+/-219	7.4%	+/-1.7
Educational services, and health care and social assistance	1,284	+/-296	10.3%	+/-2.3
Arts, entertainment, and recreation, and accommodation and food services	1,239	+/-388	9.9%	+/-2.9
Other services, except public administration	585	+/-165	4.7%	+/-1.3
Public administration	226	+/-132	1.8%	+/-1.1
CLASS OF WORKER				
Civilian employed population 16 years and over	12,494	+/-785	12,494	(X)
Private wage and salary workers	10,868	+/-878	87.0%	+/-2.9
Government workers	942	+/-285	7.5%	+/-2.4
Self-employed in own not incorporated business workers	684	+/-236	5.5%	+/-1.9
Unpaid family workers	0	+/-95	0.0%	+/-0.3
INCOME AND BENEFITS (IN 2011 INFLATION-ADJUSTED DOLLARS)				
Total households	9,266	+/-334	9,266	(X)
Less than \$10,000	998	+/-244	10.8%	+/-2.6
\$10,000 to \$14,999	951	+/-237	10.3%	+/-2.5
\$15,000 to \$24,999	1,793	+/-290	19.4%	+/-3.0
\$25,000 to \$34,999	1,544	+/-258	16.7%	+/-2.8
\$35,000 to \$49,999	1,426	+/-262	15.4%	+/-2.8
\$50,000 to \$74,999	1,607	+/-307	17.3%	+/-3.3
\$75,000 to \$99,999	473	+/-161	5.1%	+/-1.8
\$100,000 to \$149,999	355	+/-169	3.8%	+/-1.8
\$150,000 to \$199,999	98	+/-48	1.1%	+/-0.5
\$200,000 or more	21	+/-24	0.2%	+/-0.3
Median household income (dollars)	29,942	+/-2,418	(X)	(X)
Mean household income (dollars)	39,077	+/-2,263	(X)	(X)
With earnings	7,646	+/-339	82.5%	+/-2.7
Mean earnings (dollars)	40,909	+/-2,600	(X)	(X)
With Social Security	2,065	+/-218	22.3%	+/-2.3
Mean Social Security income	11,676	+/-961	(X)	(X)

(dollars)				
With retirement income	713	+/-141	7.7%	+/-1.5
Mean retirement income (dollars)	13,819	+/-3,012	(X)	(X)
With Supplemental Security Income	392	+/-143	4.2%	+/-1.6
Mean Supplemental Security Income (dollars)	8,715	+/-1,735	(X)	(X)
With cash public assistance income	698	+/-254	7.5%	+/-2.7
Mean cash public assistance income (dollars)	3,708	+/-1,070	(X)	(X)
With Food Stamp/SNAP benefits in the past 12 months	1,713	+/-320	18.5%	+/-3.3
Families	7,378	+/-348	7,378	(X)
Less than \$10,000	700	+/-214	9.5%	+/-2.9
\$10,000 to \$14,999	654	+/-202	8.9%	+/-2.7
\$15,000 to \$24,999	1,275	+/-256	17.3%	+/-3.3
\$25,000 to \$34,999	1,342	+/-275	18.2%	+/-3.6
\$35,000 to \$49,999	1,302	+/-255	17.6%	+/-3.3
\$50,000 to \$74,999	1,228	+/-245	16.6%	+/-3.2
\$75,000 to \$99,999	424	+/-157	5.7%	+/-2.2
\$100,000 to \$149,999	334	+/-159	4.5%	+/-2.1
\$150,000 to \$199,999	98	+/-48	1.3%	+/-0.7
\$200,000 or more	21	+/-24	0.3%	+/-0.3
Median family income (dollars)	32,353	+/-3,029	(X)	(X)
Mean family income (dollars)	41,139	+/-2,730	(X)	(X)
Per capita income (dollars)	11,348	+/-716	(X)	(X)
Nonfamily households	1,888	+/-279	1,888	(X)
Median nonfamily income (dollars)	16,726	+/-2,811	(X)	(X)
Mean nonfamily income (dollars)	20,928	+/-2,618	(X)	(X)
Median earnings for workers (dollars)	20,649	+/-1,000	(X)	(X)
Median earnings for male full-time, year-round workers (dollars)	25,940	+/-1,225	(X)	(X)
Median earnings for female full-time, year-round workers (dollars)	21,327	+/-1,469	(X)	(X)
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL				
All families	(X)	(X)	30.2%	+/-4.1
With related children under 18 years	(X)	(X)	36.8%	+/-5.2
With related children under 5 years only	(X)	(X)	32.0%	+/-12.4
Married couple families	(X)	(X)	25.0%	+/-5.6
With related children under 18 years	(X)	(X)	31.4%	+/-7.2
With related children under 5 years only	(X)	(X)	25.1%	+/-16.9
Families with female householder, no husband present	(X)	(X)	47.6%	+/-8.8

With related children under 18 years	(X)	(X)	54.3%	+/-10.4
With related children under 5 years only	(X)	(X)	49.0%	+/-23.9
All people	(X)	(X)	33.2%	+/-4.4
Under 18 years	(X)	(X)	43.9%	+/-6.1
Related children under 18 years	(X)	(X)	43.9%	+/-6.1
Related children under 5 years	(X)	(X)	47.0%	+/-9.0
Related children 5 to 17 years	(X)	(X)	42.3%	+/-6.2
18 years and over	(X)	(X)	27.1%	+/-3.5
18 to 64 years	(X)	(X)	27.3%	+/-3.7
65 years and over	(X)	(X)	25.6%	+/-7.4
People in families	(X)	(X)	32.8%	+/-4.7
Unrelated individuals 15 years and over	(X)	(X)	36.4%	+/-6.2

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

There were changes in the edit between 2009 and 2010 regarding Supplemental Security Income (SSI) and Social Security. The changes in the edit loosened restrictions on disability requirements for receipt of SSI resulting in an increase in the total number of SSI recipients in the American Community Survey. The changes also loosened restrictions on possible reported monthly amounts in Social Security income resulting in higher Social Security aggregate amounts. These results more closely match administrative counts compiled by the Social Security Administration.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

Census occupation codes are 4-digit codes and are based on the Standard Occupational Classification (SOC). The Census occupation codes for 2010 and later years are based on the 2010 revision of the SOC. To allow for the creation of 2007-2011 and 2009-2011 tables, occupation data in the multiyear files (2007-2011 and 2009-2011) were recoded to 2011 Census occupation codes. We recommend using caution when comparing data coded using 2011 Census occupation codes with data coded using Census occupation codes prior to 2010. For more information on the Census occupation code changes, please visit our website at <http://www.census.gov/hhes/www/ioindex/>.

While the 2007-2011 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2007-2011 American Community Survey

Explanation of Symbols:

1. An '**' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An 'l' following a median estimate means the median falls in the lowest interval of an open-ended distribution.

2. Zip Code 76164

Subject	ZCTA5 76164			
	Estimate	Margin of Error	Percent	Percent Margin of Error
HOUSEHOLDS BY TYPE				
Total households	5,199	+/-221	5,199	(X)
Family households (families)	4,200	+/-223	80.8%	+/-3.7
With own children under 18 years	2,462	+/-273	47.4%	+/-5.0

Married-couple family	2,605	+/-285	50.1%	+/-5.2
With own children under 18 years	1,502	+/-281	28.9%	+/-5.3
Male householder, no wife present, family	442	+/-157	8.5%	+/-3.0
With own children under 18 years	242	+/-129	4.7%	+/-2.5
Female householder, no husband present, family	1,153	+/-245	22.2%	+/-4.7
With own children under 18 years	718	+/-198	13.8%	+/-3.8
Nonfamily households	999	+/-208	19.2%	+/-3.7
Householder living alone	918	+/-203	17.7%	+/-3.6
65 years and over	274	+/-107	5.3%	+/-2.0
Households with one or more people under 18 years	2,765	+/-262	53.2%	+/-4.7
Households with one or more people 65 years and over	1,113	+/-200	21.4%	+/-3.8
Average household size	3.63	+/-0.22	(X)	(X)
Average family size	4.07	+/-0.23	(X)	(X)
RELATIONSHIP				
Population in households	18,882	+/-1,271	18,882	(X)
Householder	5,199	+/-221	27.5%	+/-1.7
Spouse	2,603	+/-290	13.8%	+/-1.6
Child	7,536	+/-711	39.9%	+/-2.4
Other relatives	2,760	+/-761	14.6%	+/-3.5
Nonrelatives	784	+/-322	4.2%	+/-1.7
Unmarried partner	378	+/-166	2.0%	+/-0.9
MARITAL STATUS				
Males 15 years and over	7,001	+/-596	7,001	(X)
Never married	3,166	+/-486	45.2%	+/-4.5
Now married, except separated	3,230	+/-387	46.1%	+/-4.7
Separated	154	+/-97	2.2%	+/-1.4
Widowed	126	+/-75	1.8%	+/-1.1
Divorced	325	+/-104	4.6%	+/-1.5
Females 15 years and over	6,962	+/-603	6,962	(X)
Never married	2,655	+/-484	38.1%	+/-4.5
Now married, except separated	2,833	+/-315	40.7%	+/-4.7
Separated	495	+/-199	7.1%	+/-3.0
Widowed	588	+/-174	8.4%	+/-2.3
Divorced	391	+/-167	5.6%	+/-2.3
FERTILITY				
Number of women 15 to 50 years old who had a birth in the past 12 months	360	+/-146	360	(X)
Unmarried women (widowed, divorced, and never married)	195	+/-108	54.2%	+/-20.8
Per 1,000 unmarried women	70	+/-41	(X)	(X)
Per 1,000 women 15 to 50 years old	73	+/-31	(X)	(X)
Per 1,000 women 15 to 19 years old	52	+/-47	(X)	(X)

Per 1,000 women 20 to 34 years old	137	+/-68	(X)	(X)
Per 1,000 women 35 to 50 years old	17	+/-16	(X)	(X)
GRANDPARENTS				
Number of grandparents living with own grandchildren under 18 years	819	+/-251	819	(X)
Responsible for grandchildren	497	+/-219	60.7%	+/-16.0
Years responsible for grandchildren				
Less than 1 year	208	+/-185	25.4%	+/-18.5
1 or 2 years	128	+/-106	15.6%	+/-12.9
3 or 4 years	13	+/-21	1.6%	+/-2.7
5 or more years	148	+/-84	18.1%	+/-10.4
Number of grandparents responsible for own grandchildren under 18 years	497	+/-219	497	(X)
Who are female	213	+/-109	42.9%	+/-12.2
Who are married	398	+/-213	80.1%	+/-15.9
SCHOOL ENROLLMENT				
Population 3 years and over enrolled in school	5,168	+/-603	5,168	(X)
Nursery school, preschool	344	+/-183	6.7%	+/-3.4
Kindergarten	575	+/-202	11.1%	+/-3.9
Elementary school (grades 1-8)	2,201	+/-433	42.6%	+/-5.9
High school (grades 9-12)	1,398	+/-346	27.1%	+/-6.2
College or graduate school	650	+/-234	12.6%	+/-4.5
EDUCATIONAL ATTAINMENT				
Population 25 years and over	10,553	+/-627	10,553	(X)
Less than 9th grade	3,969	+/-575	37.6%	+/-4.3
9th to 12th grade, no diploma	2,446	+/-473	23.2%	+/-4.6
High school graduate (includes equivalency)	2,682	+/-422	25.4%	+/-3.6
Some college, no degree	860	+/-221	8.1%	+/-2.2
Associate's degree	223	+/-97	2.1%	+/-0.9
Bachelor's degree	319	+/-112	3.0%	+/-1.1
Graduate or professional degree	54	+/-44	0.5%	+/-0.4
Percent high school graduate or higher	(X)	(X)	39.2%	+/-4.1
Percent bachelor's degree or higher	(X)	(X)	3.5%	+/-1.2
VETERAN STATUS				
Civilian population 18 years and over	12,754	+/-879	12,754	(X)
Civilian veterans	474	+/-155	3.7%	+/-1.2
DISABILITY STATUS OF THE CIVILIAN NONINSTITUTIONALIZED POPULATION				
Total Civilian Noninstitutionalized Population	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)

Under 18 years	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)
18 to 64 years	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)
65 years and over	(X)	(X)	(X)	(X)
With a disability	(X)	(X)	(X)	(X)
RESIDENCE 1 YEAR AGO				
Population 1 year and over	18,600	+/-1,266	18,600	(X)
Same house	16,028	+/-1,472	86.2%	+/-4.5
Different house in the U.S.	2,411	+/-810	13.0%	+/-4.4
Same county	2,244	+/-787	12.1%	+/-4.3
Different county	167	+/-109	0.9%	+/-0.6
Same state	154	+/-113	0.8%	+/-0.6
Different state	13	+/-20	0.1%	+/-0.1
Abroad	161	+/-112	0.9%	+/-0.6
PLACE OF BIRTH				
Total population	18,899	+/-1,275	18,899	(X)
Native	10,588	+/-949	56.0%	+/-3.8
Born in United States	10,524	+/-956	55.7%	+/-3.8
State of residence	9,616	+/-921	50.9%	+/-3.7
Different state	908	+/-295	4.8%	+/-1.6
Born in Puerto Rico, U.S. Island areas, or born abroad to American parent(s)	64	+/-53	0.3%	+/-0.3
Foreign born	8,311	+/-950	44.0%	+/-3.8
U.S. CITIZENSHIP STATUS				
Foreign-born population	8,311	+/-950	8,311	(X)
Naturalized U.S. citizen	1,769	+/-416	21.3%	+/-5.1
Not a U.S. citizen	6,542	+/-952	78.7%	+/-5.1
YEAR OF ENTRY				
Population born outside the United States	8,375	+/-961	8,375	(X)
Native	64	+/-53	64	(X)
Entered 2000 or later	24	+/-26	37.5%	+/-33.4
Entered before 2000	40	+/-40	62.5%	+/-33.4
Foreign born	8,311	+/-950	8,311	(X)
Entered 2000 or later	2,807	+/-676	33.8%	+/-6.3
Entered before 2000	5,504	+/-701	66.2%	+/-6.3
WORLD REGION OF BIRTH OF FOREIGN BORN				
Foreign-born population, excluding population born at sea	8,311	+/-950	8,311	(X)
Europe	28	+/-47	0.3%	+/-0.6

Asia	0	+/-95	0.0%	+/-0.4
Africa	0	+/-95	0.0%	+/-0.4
Oceania	0	+/-95	0.0%	+/-0.4
Latin America	8,283	+/-941	99.7%	+/-0.6
Northern America	0	+/-95	0.0%	+/-0.4
LANGUAGE SPOKEN AT HOME				
Population 5 years and over	16,998	+/-1,126	16,998	(X)
English only	3,113	+/-635	18.3%	+/-3.8
Language other than English	13,885	+/-1,241	81.7%	+/-3.8
Speak English less than "very well"	7,932	+/-1,001	46.7%	+/-4.7
Spanish	13,867	+/-1,239	81.6%	+/-3.8
Speak English less than "very well"	7,932	+/-1,001	46.7%	+/-4.7
Other Indo-European languages	18	+/-31	0.1%	+/-0.2
Speak English less than "very well"	0	+/-95	0.0%	+/-0.2
Asian and Pacific Islander languages	0	+/-95	0.0%	+/-0.2
Speak English less than "very well"	0	+/-95	0.0%	+/-0.2
Other languages	0	+/-95	0.0%	+/-0.2
Speak English less than "very well"	0	+/-95	0.0%	+/-0.2
ANCESTRY				
Total population	18,899	+/-1,275	18,899	(X)
American	512	+/-289	2.7%	+/-1.6
Arab	0	+/-95	0.0%	+/-0.2
Czech	19	+/-31	0.1%	+/-0.2
Danish	0	+/-95	0.0%	+/-0.2
Dutch	10	+/-17	0.1%	+/-0.1
English	60	+/-73	0.3%	+/-0.4
French (except Basque)	214	+/-270	1.1%	+/-1.4
French Canadian	0	+/-95	0.0%	+/-0.2
German	122	+/-99	0.6%	+/-0.5
Greek	0	+/-95	0.0%	+/-0.2
Hungarian	0	+/-95	0.0%	+/-0.2
Irish	210	+/-127	1.1%	+/-0.7
Italian	88	+/-89	0.5%	+/-0.5
Lithuanian	0	+/-95	0.0%	+/-0.2
Norwegian	0	+/-95	0.0%	+/-0.2
Polish	12	+/-20	0.1%	+/-0.1
Portuguese	0	+/-95	0.0%	+/-0.2
Russian	0	+/-95	0.0%	+/-0.2
Scotch-Irish	0	+/-95	0.0%	+/-0.2
Scottish	1	+/-2	0.0%	+/-0.1
Slovak	0	+/-95	0.0%	+/-0.2
Subsaharan African	25	+/-41	0.1%	+/-0.2
Swedish	0	+/-95	0.0%	+/-0.2
Swiss	0	+/-95	0.0%	+/-0.2
Ukrainian	0	+/-95	0.0%	+/-0.2
Welsh	0	+/-95	0.0%	+/-0.2
West Indian (excluding Hispanic origin groups)	0	+/-95	0.0%	+/-0.2

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3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '***' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

Subject	ZCTA5 76164			
	Estimate	Margin of Error	Percent	Percent Margin of Error
EMPLOYMENT STATUS				
Population 16 years and over	13,667	+/-906	13,667	(X)
In labor force	8,632	+/-746	63.2%	+/-3.4
Civilian labor force	8,619	+/-748	63.1%	+/-3.4
Employed	7,787	+/-771	57.0%	+/-3.9
Unemployed	832	+/-212	6.1%	+/-1.5
Armed Forces	13	+/-20	0.1%	+/-0.1
Not in labor force	5,035	+/-556	36.8%	+/-3.4
Civilian labor force	8,619	+/-748	8,619	(X)
Percent Unemployed	(X)	(X)	9.7%	+/-2.6
Females 16 years and over	6,783	+/-577	6,783	(X)
In labor force	3,169	+/-400	46.7%	+/-4.5
Civilian labor force	3,169	+/-400	46.7%	+/-4.5
Employed	2,743	+/-417	40.4%	+/-5.0
Own children under 6 years	2,505	+/-492	2,505	(X)
All parents in family in labor force	786	+/-276	31.4%	+/-10.4
Own children 6 to 17 years	3,521	+/-564	3,521	(X)
All parents in family in labor force	1,967	+/-545	55.9%	+/-11.4
COMMUTING TO WORK				
Workers 16 years and over	7,637	+/-766	7,637	(X)
Car, truck, or van -- drove alone	4,943	+/-566	64.7%	+/-5.3

Car, truck, or van -- carpoled	1,279	+/-404	16.7%	+/-4.6
Public transportation (excluding taxicab)	124	+/-86	1.6%	+/-1.1
Walked	286	+/-196	3.7%	+/-2.5
Other means	890	+/-258	11.7%	+/-3.1
Worked at home	115	+/-115	1.5%	+/-1.5
Mean travel time to work (minutes)	23.0	+/-1.9	(X)	(X)
OCCUPATION				
Civilian employed population 16 years and over	7,787	+/-771	7,787	(X)
Management, business, science, and arts occupations	635	+/-187	8.2%	+/-2.3
Service occupations	1,582	+/-539	20.3%	+/-6.2
Sales and office occupations	1,302	+/-262	16.7%	+/-3.2
Natural resources, construction, and maintenance occupations	1,898	+/-456	24.4%	+/-5.5
Production, transportation, and material moving occupations	2,370	+/-499	30.4%	+/-5.9
INDUSTRY				
Civilian employed population 16 years and over	7,787	+/-771	7,787	(X)
Agriculture, forestry, fishing and hunting, and mining	159	+/-120	2.0%	+/-1.5
Construction	1,527	+/-435	19.6%	+/-5.2
Manufacturing	1,607	+/-348	20.6%	+/-4.2
Wholesale trade	228	+/-108	2.9%	+/-1.4
Retail trade	609	+/-186	7.8%	+/-2.3
Transportation and warehousing, and utilities	321	+/-126	4.1%	+/-1.7
Information	95	+/-68	1.2%	+/-0.9
Finance and insurance, and real estate and rental and leasing	214	+/-107	2.7%	+/-1.3
Professional, scientific, and management, and administrative and waste management services	534	+/-211	6.9%	+/-2.6
Educational services, and health care and social assistance	852	+/-243	10.9%	+/-3.0
Arts, entertainment, and recreation, and accommodation and food services	857	+/-384	11.0%	+/-4.5
Other services, except public administration	656	+/-219	8.4%	+/-2.8
Public administration	128	+/-89	1.6%	+/-1.2
CLASS OF WORKER				
Civilian employed population 16 years and over	7,787	+/-771	7,787	(X)
Private wage and salary workers	6,729	+/-740	86.4%	+/-2.9
Government workers	775	+/-209	10.0%	+/-2.6
Self-employed in own not incorporated business workers	283	+/-138	3.6%	+/-1.8

Unpaid family workers	0	+/-95	0.0%	+/-0.5
INCOME AND BENEFITS (IN 2011 INFLATION-ADJUSTED DOLLARS)				
Total households	5,199	+/-221	5,199	(X)
Less than \$10,000	502	+/-158	9.7%	+/-3.0
\$10,000 to \$14,999	497	+/-180	9.6%	+/-3.4
\$15,000 to \$24,999	914	+/-196	17.6%	+/-3.7
\$25,000 to \$34,999	592	+/-185	11.4%	+/-3.5
\$35,000 to \$49,999	1,055	+/-251	20.3%	+/-4.8
\$50,000 to \$74,999	919	+/-217	17.7%	+/-4.1
\$75,000 to \$99,999	450	+/-155	8.7%	+/-3.0
\$100,000 to \$149,999	242	+/-107	4.7%	+/-2.1
\$150,000 to \$199,999	28	+/-25	0.5%	+/-0.5
\$200,000 or more	0	+/-95	0.0%	+/-0.7
Median household income (dollars)	37,002	+/-4,987	(X)	(X)
Mean household income (dollars)	41,428	+/-2,819	(X)	(X)
With earnings	4,367	+/-223	84.0%	+/-3.4
Mean earnings (dollars)	42,274	+/-3,190	(X)	(X)
With Social Security	1,249	+/-197	24.0%	+/-3.6
Mean Social Security income (dollars)	13,962	+/-1,166	(X)	(X)
With retirement income	335	+/-109	6.4%	+/-2.1
Mean retirement income (dollars)	15,610	+/-5,565	(X)	(X)
With Supplemental Security Income	189	+/-94	3.6%	+/-1.8
Mean Supplemental Security Income (dollars)	8,208	+/-2,164	(X)	(X)
With cash public assistance income	426	+/-187	8.2%	+/-3.6
Mean cash public assistance income (dollars)	3,592	+/-939	(X)	(X)
With Food Stamp/SNAP benefits in the past 12 months	1,013	+/-201	19.5%	+/-3.8
Families	4,200	+/-223	4,200	(X)
Less than \$10,000	416	+/-160	9.9%	+/-3.8
\$10,000 to \$14,999	243	+/-114	5.8%	+/-2.7
\$15,000 to \$24,999	728	+/-178	17.3%	+/-4.0
\$25,000 to \$34,999	475	+/-185	11.3%	+/-4.3
\$35,000 to \$49,999	965	+/-232	23.0%	+/-5.3
\$50,000 to \$74,999	748	+/-189	17.8%	+/-4.5
\$75,000 to \$99,999	394	+/-149	9.4%	+/-3.6
\$100,000 to \$149,999	220	+/-102	5.2%	+/-2.4
\$150,000 to \$199,999	11	+/-17	0.3%	+/-0.4
\$200,000 or more	0	+/-95	0.0%	+/-0.9
Median family income (dollars)	39,035	+/-3,372	(X)	(X)
Mean family income (dollars)	42,430	+/-3,277	(X)	(X)
Per capita income (dollars)	12,132	+/-895	(X)	(X)
Nonfamily households	999	+/-208	999	(X)
Median nonfamily income (dollars)	14,946	+/-6,944	(X)	(X)

Mean nonfamily income (dollars)	28,046	+/-5,899	(X)	(X)
Median earnings for workers (dollars)	19,015	+/-1,275	(X)	(X)
Median earnings for male full-time, year-round workers (dollars)	25,982	+/-1,498	(X)	(X)
Median earnings for female full-time, year-round workers (dollars)	21,311	+/-4,128	(X)	(X)
PERCENTAGE OF FAMILIES AND PEOPLE WHOSE INCOME IN THE PAST 12 MONTHS IS BELOW THE POVERTY LEVEL				
All families	(X)	(X)	24.5%	+/-4.9
With related children under 18 years	(X)	(X)	30.9%	+/-7.0
With related children under 5 years only	(X)	(X)	50.6%	+/-26.6
Married couple families	(X)	(X)	18.2%	+/-5.8
With related children under 18 years	(X)	(X)	19.7%	+/-7.7
With related children under 5 years only	(X)	(X)	39.6%	+/-31.4
Families with female householder, no husband present	(X)	(X)	38.9%	+/-11.0
With related children under 18 years	(X)	(X)	55.9%	+/-13.5
With related children under 5 years only	(X)	(X)	69.8%	+/-44.3
All people	(X)	(X)	26.2%	+/-5.5
Under 18 years	(X)	(X)	37.3%	+/-8.7
Related children under 18 years	(X)	(X)	37.2%	+/-8.7
Related children under 5 years	(X)	(X)	55.5%	+/-12.1
Related children 5 to 17 years	(X)	(X)	28.9%	+/-8.5
18 years and over	(X)	(X)	20.9%	+/-4.8
18 to 64 years	(X)	(X)	21.5%	+/-5.2
65 years and over	(X)	(X)	15.7%	+/-7.1
People in families	(X)	(X)	25.6%	+/-5.9
Unrelated individuals 15 years and over	(X)	(X)	32.1%	+/-10.2

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see Accuracy of the Data). The effect of nonsampling error is not represented in these tables.

There were changes in the edit between 2009 and 2010 regarding Supplemental Security Income (SSI) and Social Security. The changes in the edit loosened restrictions on disability requirements for receipt of SSI resulting in an increase in the total number of SSI recipients in the American Community Survey. The changes also loosened restrictions on possible reported monthly amounts in Social Security income resulting in higher Social Security aggregate amounts. These results more closely match administrative counts compiled by the Social Security Administration.

Workers include members of the Armed Forces and civilians who were at work last week.

Industry codes are 4-digit codes and are based on the North American Industry Classification System 2007. The Industry categories adhere to the guidelines issued in Clarification Memorandum No. 2, "NAICS Alternate Aggregation Structure for Use By U.S. Statistical Agencies," issued by the Office of Management and Budget.

Census occupation codes are 4-digit codes and are based on the Standard Occupational Classification (SOC). The Census occupation codes for 2010 and later years are based on the 2010 revision of the SOC. To allow for the creation of 2007-2011 and 2009-2011 tables, occupation data in the multiyear files (2007-2011 and 2009-2011) were recoded to 2011 Census occupation codes. We recommend using caution when comparing data coded using 2011 Census occupation codes with data coded using Census occupation codes prior to 2010. For more information on the Census occupation code changes, please visit our website at <http://www.census.gov/hhes/www/oiindex/>.

While the 2007-2011 American Community Survey (ACS) data generally reflect the December 2009 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities. Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Source: U.S. Census Bureau, 2007-2011 American Community Survey

Explanation of Symbols:

1. An '**' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '**' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

V. Government Officials

A. President and Congress

1. President

Barack Obama	212-456-6213	1600 Pennsylvania Ave. NW	Washington	DC	20500
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2. U.S. Senators

Ted Cruz	202-224-5922	185 Dickson Senate Office Bldg.	Washington	DC	20510
John Cornyn	202-224-2934	517 Hart Senate Office Bldg.	Washington	DC	20510

3. U.S. Representatives

Kay Granger	202-225-5071	1026 Longworth HOB	Washington	DC	20515
Marc Veasey	202-225-9897	414 Cannon House Office Building	Washington	DC	20515

B. Governor and State Legislators

1. Governor

Greg Abbott	512-463-2000	Office of the Governor - P.O. Box 12428	Austin	TX	78711
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2. Senate

Konni Burton	817-882-8157	933 W. Weatherford St., Suite 203	Fort Worth	TX	76102
Jane Nelson	817-424-3446	1235 S. Main St., Suite 280	Grapevine	TX	76051
Kelly Hancock	817-514-3804	9121 Belshire Dr., Suite 200	NRH	TX	76182

3. House of Representatives

Ramon Romero, Jr.	512-463-0740	P.O. Box 2910	Austin	TX	78768
Charlie Geren	817-738-8333	1011 Roberts Cutoff	River Oaks	TX	76114
Matt Krause	817-847-4900	6624 N. Riverside Dr., Ste. 330	Fort Worth	TX	76137
Nicole Collier	817-332-1180	101 S. Jennings, Ste. 103A	Fort Worth	TX	76104

C. City Council

Mayor Betsy Price	817-392-6118	1000 Throckmorton St.	Fort Worth	TX	76102
Sal Espino	817-392-8802	1000 Throckmorton St.	Fort Worth	TX	76102

VI. Community Assets and Resources

A. Community Assets

There are many assets to the 76106/76164 community (north side of Fort Worth). It is a community which prides itself on hard work, friendliness and culture. There is a reverence for and celebration of various nuances that make the culture and community so unique.

1. **Fort Worth Stockyards** – once the second-largest cattle market in the world. The Stockyards National Historical District is a big draw for locals and visitors; entertains the crowds with the world’s only twice-daily cattle drive along a streetscape many have experienced only through the movies. Nationally ranked cowboys ride bulls every Friday and Saturday nights at the Stockyards Championship Rodeo at Cowtown Coliseum. Attractions also include: Billy Bob’s Texas, Cowtown Cattlepen Maze, Stockyards Museum, Stockyards Station, Texas Cowboy Hall of Fame, Grapevine Vintage Railroad, and Texas Trail of Fame.
2. **LaGrave Field** – home of the Fort Worth Cats (minor league professional baseball team) during two different baseball eras, 1926-1964 and 2002 to the present day. The park has been the place to be in Fort Worth when it comes to baseball. LaGrave Field, located off North Main between downtown and the stockyards, has a history unmatched by any ballpark in Texas.
3. **Fort Worth Hispanic Chamber of Commerce** – located in 76164 since 1982, the chamber has more than 550 Hispanic and other businesses, professional leaders, and proudly boasts 43 corporate partners. Their mission is: Creating, Promoting and Enhancing Economic Opportunity & Prosperity for the Fort Worth Hispanic Business Community.
4. **Vaquero Project** – celebration of the Mexican cowman’s contributions to the cattle industry and to the City of Fort Worth. In January 2004, The Fort Worth City Council approved the Fort Worth Art Commission’s recommendation to support this project and committed public art funds, land and improvements to the site on North Main Street at Central Avenue and Ellis Avenue. The Vaquero Plaza has been built and awaits the placement of the beautiful Vaquero de Fort Worth sculpture. A Celebration of the Vaquero provides an opportunity for us as a community to recall our heritage and to leave a legacy for future generations by supporting the history of the Fort Worth Vaquero and donating to the statues’ realization.
5. **Rose Marine Theater** – Artes de la Rosa is dedicated to preserving, promoting, and interpreting the art, culture, lives, and history of the Latino community by: (1) establishing a venue for Latino art and cultural performances; (2) offering educational art/culture programs to the community including youth in low-income neighborhoods; (3) providing opportunities

and support for established and emerging artists and performers; and (4) serving as the central support organization and resource center for Latino art and culture in the City of Fort Worth.

6. **Vintage Flying Museum** – the primary mission is to preserve America's flying heritage in Word, Deed and Action. Over 200 members now support these efforts. Twenty aircraft are on exhibit including several which are extremely rare and historic. Additional displays include a dedicated reciprocal and jet engine room, an FAA Aviation Education Resource Center, WWII memorabilia and artifact exhibits, a unique aircraft model exhibit and gift shop. One of their greatest achievements and contributions to the community is the development of aviation education programs. Since 1993, the Vintage Flying Museum, in collaboration with the Federal Aviation Administration, has been offering the Dallas/Fort Worth community a broad-based series of educational programs. These programs include aviation summer camps for middle and high school students, aviation workshops for teachers, and "Take Flight Days", (a 1-day aviation experience for elementary students).
7. **Meacham International Airport** – North Texas's premier general aviation facility; located in 76106. The airport is attracting business to the area by offering high-quality facilities, such as three full-service FBOs, aircraft maintenance facilities, flight schools, ASOS, on-site rental car facilities, and hotel facilities only minutes away.
8. **Historic Marine Village** – the Historic Marine, formerly Mercado, Urban Village runs roughly along North Main Street between Northside Drive and 23rd Street. This area was included in the 2002 Commercial Corridors Revitalization Study and has enjoyed a recent surge of new activity including the new Mercado building, a law office, and alley and street improvements. In addition, this village has received \$50,000 towards the creation of a Plan that will prioritize the goals and vision of the village. The historic Rose Marine Theater was recently renovated by the City and now houses the Latin Arts Association.

B. Community Resources

1. Schools (Information provided by Fort Worth ISD)

ELEMENTARY SCHOOLS (K – 5TH Grade)					
Cesar Chavez Primary (PreK-2)	817-378-5012	3710 Deen Road	Fort Worth	TX	76106
Diamond Hill	817-815-0400	2000 Dewey St.	Fort Worth	TX	76106
M.G. Ellis Primary (PreK-K)	817-378-5050	215 NE 14 th St.	Fort Worth	TX	76164
H.V. Helbing	817-815-0500	3524 N. Crump	Fort Worth	TX	76106
Dolores Huerta	817-740-5550	3309 Long Ave.	Fort Worth	TX	76106
Manuel Jara	817-814-4500	2100 Lincoln	Fort Worth	TX	76164
Milton L. Kirkpatrick	817-814-4600	3229 Lincoln	Fort Worth	TX	76106
Rufino Mendoza	817-814-4700	1412 Denver	Fort Worth	TX	76164
M.H. Moore	817-815-0600	1809 NE 36 th St.	Fort Worth	TX	76106
Sam Rosen	817-814-4800	2613 Roosevelt	Fort Worth	TX	76164
W.J. Turner	817-814-4900	3001 Azle Ave.	Fort Worth	TX	76106
Washington Heights	817-815-0700	3215 N. Houston	Fort Worth	TX	76106
MIDDLE SCHOOLS (6TH – 8TH Grades)					
J.P. Elder	817-814-4100	709 NW 21 st St.	Fort Worth	TX	76164
Kirkpatrick	817-814-4200	3201 Refugio	Fort Worth	TX	76106

W.A. Meacham	817-815-0200	3600 Weber	Fort Worth	TX	76106
HIGH SCHOOLS (9TH – 12TH Grades)					
Diamond Hill-Jarvis	817-815-0000	1411 Maydell	Fort Worth	TX	76106
North Side	817-740-5300	2211 McKinley	Fort Worth	TX	76164
PRIVATE SCHOOLS					
All Saints Catholic School	817-624-2670	2006 N. Houston St.	Fort Worth	TX	76164

a. 2016 State Accountability System (Information provided by Texas Education Agency)

Campus Number	Campus Name	2016 Rating	Total Number of Students	% Economically Disadvantaged	% English Language Learners	Mobility Rate
220905223	CESAR CHAVEZ PRI	Met Standard	579	92.4%	59.6%	11.7%
220905122	DIAMOND HILL EL	Met Standard	632	93.4%	64.4%	12.4%
220905138	HELBING EL	Met Standard	544	89.0%	66.7%	14.1%
220905227	DOLORES HUERTA EL	Met Standard	583	94.7%	64.7%	13.6%
220905114	MANUEL JARA EL	Met Standard	619	93.5%	61.6%	13.9%
220905139	KIRKPATRICK EL	Met Standard	407	95.1%	74.4%	10.7%
220905120	RUFINO MENDOZA SR EL	Met Standard	500	88.8%	53.6%	13.6%
220905146	MOORE M H EL	Met Standard	585	92.0%	57.6%	10.2%
220905161	SAM ROSEN EL	Met Standard	603	90.7%	60.7%	11.4%
220905172	W J TURNER EL	Met Standard	536	86.9%	61.4%	13.5%
220905175	WASHINGTON HEIGHTS EL	Met Standard	341	92.1%	55.7%	8.1%
220905044	ELDER MIDDLE	Met Standard	1245	87.9%	30.3%	11.8%
220905049	KIRKPATRICK MIDDLE	Met Standard	503	95.0%	41.6%	16.3%
220905051	MEACHAM MIDDLE	Met Standard	679	89.5%	39.5%	13.5%
220905004	DIAMOND HILL-JARVIS H S	Met Standard	767	89.3%	11.2%	17.4%
220905008	NORTH SIDE H S	Met Standard	1679	78.3%	16.7%	12.1%

b. School Overview (Information provided by www.publicschoolreview.com)

Diamond Hill-Jarvis High School	
Total Students	945 students
% Male / % Female	50% / 50%
Total Classroom Teachers	62 teachers
Students by Grade	Grade 9 - 343 students Grade 10 - 209 students Grade 11 - 197 students Grade 12 - 196 students
Teacher : Student Ratio	1:15
Students by Ethnicity	
% Hispanic	93%
% Black	5%
% White	2%

<i>Additional Student Information</i>	
% Eligible for Free Lunch	74%
% Eligible for Reduced Lunch	7%

North Side High School	
Total Students	1609 students
% Male / % Female	51% / 49%
Total Classroom Teachers	98 teachers
Students by Grade	Grade 9 - 572 students Grade 10 - 390 students Grade 11 - 382 students Grade 12 - 265 students
Teacher : Student Ratio	1:16

<i>Students by Ethnicity</i>	
% Hispanic	95%
% Black	3%
% White	2%

<i>Additional Student Information</i>	
% Eligible for Free Lunch	73%
% Eligible for Reduced Lunch	8%

c. Gold Seal Programs of Choice (*Information provided by Fort Worth ISD*)

i. J.P. Elder Middle School

- ❖ **J.P. Elder Academy of Science and Art** – Project Based Learning provides an opportunity for students to work with a team or independently to complete professional projects in honors science, English, math and social studies. The school also provides some of the District’s most exciting and educational electives at the middle school level. In CSI Crime Lab, students gather evidence to solve real-world crimes and cold cases. A Pre-Law class is taught by a member of the Texas State Bar and allows students to discover how the U.S. legal system works. In Dissections, students can examine sharks, eyeballs and other items to see what’s inside. Also available are technology classes, Spanish and Japanese language classes and Junior Cadet Corp, which was honored as first in the nation in 2009. Visual arts classes are also offered, as well as impressive programs in orchestra, band, choir and mariachi.
 - Students earn “Trust Badges” for extra privileges
 - High school classes in algebra, English, art, Spanish and media technology
 - Participation in UIL academic contests, Invention Convention, science and history fairs, Whiz Quiz, National Junior Honor Society, Scripps Spelling Bee, Summer Institute in Pre-Engineering and Summer Junior Scholars Academy

- Opportunity to visit Japan in 8th grade; students from Fort Worth's Sister City of Nagaoka, Japan, attend classes at J.P. Elder each year for a week in September.

ii. Meacham Middle School

- ❖ **Pre-Vet** – Pre-Vet Students at Meacham Middle School learn skills needed in the practice of veterinary medicine for both large and small animal species. Students identify career development and entrepreneurship opportunities, research current topics, and discuss professional ethics and laws that relate to veterinary medicine. This program offers:

- Medical terminology
- Basic handling of animals
- Administration of medicines
- Medical procedures
- Problem-solving in other advanced veterinary applications

Pre-Vet includes design and implementation of research experiments for leadership development in the field of veterinary medicine. Students completing this course have the prerequisite knowledge and skills to become a Certified Veterinary Assistant in high school.

- ❖ **Robotics** – Robotics is an excellent, exciting tool for teaching the fields of science, technology, engineering, and mathematics (STEM). Research shows that when students understand how their education is relevant to their lives and future careers, they engage at higher levels. That is the promise of the nation's leading provider of STEM programs, Project Lead the Way (PLTW). The PLTW Gateway program is transforming STEM education at Meacham to help students develop the skills needed to succeed in our competitive global economy. Participants in Robotics can expect to:

- Apply the design process to solve problems and understand mechanical systems
- Work in teams to design text programming and create virtual images
- Explore the concepts of physics, chemistry, and nanotechnology
- Use VEX Robotics® platform to design, build, and program real-world objects
- Use Autodesk® design software and showcase innovative solutions to challenging tasks
- Utilize the iterative design process to create apps using MIT App Inventor

iii. Diamond Hill-Jarvis High School

- ❖ **Agriculture and Veterinary Medicine** – This program will prepare students with fundamentals of the agriculture and animal science professions and give them a head start toward a career or postsecondary education in these growing fields. Agriculture is an essential part of society that continually evolves. The Agriculture and Veterinary Medicine program gives students the skills needed to succeed in postsecondary education and the working world. Program Highlights:

- Students work first-hand with different varieties of animals, learning how to care for them and provide proper nutrition for many different breeds
- Membership in an FFA chapter gives students the ability to participate in activities and learn the skills needed for agricultural leadership
- Students preparing for post-secondary education and careers in agriculture can earn dual credits in classes such as Greenhouse Management, Plant Propagation, Soil Fertility and Fertilizer, and Landscape Design/Turf Grass Management

Certifications: Certified Veterinary Assistant, Texas Certified Nursery Professional, Texas Master Gardener, Private Pesticide Applicator License, and OSHA General Industry Certification

- ❖ **Architecture Design** – Architecture, landscape architecture, and construction have become specialized fields as a result of urban development and continual progress in the construction industry, including the development of new building methods and materials. Students who like creativity, building, and design will love the Architecture Design program. Students learn drafting and visual communication principles, practice job-site safety measures, and learn valuable skills with construction tools and machinery. They also learn general construction concepts. Students in this program will graduate with industry certifications that provide an edge in the job market.
Certifications: OSHA 10-Hour Construction Safety

iv. North Side High School

- ❖ **Culinary, Hospitality & Event Management** – This program immerses students in the exciting, fast-paced world of hotel, restaurant, travel, and event management. Students work side-by-side with industry professionals through internships at the Worthington Renaissance Hotel in downtown Fort Worth. With on-the-job experiences and professional certifications, this program prepares students for immediate job entry as well as postsecondary education in hotel management or culinary arts.

A state-of-the-art culinary facility opens on campus fall 2013. The 48,000 square foot facility will provide an excellent training ground, complete with:

- 2 full-production kitchens
- 2 demonstration kitchens with 6 learning stations each
- 4 culinary classrooms
- Indoor dining for 150
- Outdoor dining for 20
- 17 core classrooms
- 1 writing lab

Certifications: Occupational Safety and Health Administration (OSHA), Servsafe.

- ❖ **Medical Professions** – prepares students for important work in medicine and the allied health field. Students study several areas including medical terminology, anatomy, physiology, and advanced courses in health science. As upperclassmen, students participate in rotations at local medical facilities and learn first-hand about opportunities available in this field. Together with certifications and challenging college preparation, North Side's Medical Professions program equips students to be college and career-ready.
Certifications: CPR, First Aid, Medical Coding and Billing, Occupational Safety and Health Administration (OSHA), Pharmacy Technician.
- ❖ **Music Excellence through Mariachi Education (MEME)** – MEME students study music at the highest level through the art of mariachi. North Side is known for its award-winning mariachi ensembles. They have even performed at Carnegie Hall. The MEME course sequence refines students' skills as performers and musicians through the culturally rich genre of mariachi music. The program provides entry points for all levels of expertise with three separate performing ensembles. Students are offered classical guitar classes, as well as mariachi ensemble at beginning through varsity levels. MEME students enter UIL competitions, where the most advanced musicians compete at state, national, and international levels.

- ❖ **Scholars Academy** – The Scholars Academy is designed for highly motivated students who want to earn college credit in high school even if they have not settled on a particular career pathway. North Side High School offers an array of college credit courses from elective classes, such as art, to core classes in all subject areas. The Scholars Academy has entry points for both beginning and advanced students. Advanced students can take AP courses starting as early as 9th grade. Those students taking honors and AP classes for the first time will also enroll in AVID as an elective course. Students graduate from the Scholars Academy with college credit.
Opportunities: College Credit with advanced placement score of 3 or higher, Distinguished Level of Achievement diploma.

d. Programs Offered In Diamond Hill-Jarvis and North Side High Schools (*Information provided by CCC*)

- i. **Advancement Via Individual Determination (AVID)** – college readiness system for elementary through higher education that is designed to increase school-wide learning and performance. The AVID College Readiness System (ACRS) accelerates student learning, uses research based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change.
- ii. **Plato** – credit-recovery laboratory.
- iii. **Junior Reserve Officer Training Corps (JROTC)** - offers an outstanding elective course for young men and women. It emphasizes leadership development, self-discipline, and responsible patriotic citizenship. Students are taught confidence, leadership, and inter-personal relations. Strong emphasis is placed on integrity, personal worth, and physical fitness.

e. Fort Worth ISD After-School Program / 21st Century Programs (*Information provided by Fort Worth ISD*)

Fort Worth After School (FWAS) has provided high quality, structured after school enrichment programs since the Fall of 2000. Originally serving 52 sites with approximately 2300 daily participants, FWAS has grown to 85 sites and serves approximately 9,500 students on a daily basis. FWAS participating sites include General (FWISD/ CFW) funded and 21st Century Afterschool Center on Education (A.C.E.) funded sites.

Mission: To provide quality before and after school programs in a safe environment that result in educational, physical and social development for elementary, middle and high school students.

Goals:

- Promote educational competence for academic achievement standards in core academic subjects.
- Enhance physical and social development by offering students a broad array of additional highly rigorous activities designed to reinforce and complement the academic program for participating students.
- Reduce juvenile crime by keeping students involved in educational, nurturing and safe environment.

Program Highlights:

- 84 campuses

- 9,500+ daily participants
- Ratio of 15:1 (elementary school) and 20:1 (middle and high school)
- Four days per week (minimum)
- Daily homework help
- 14 years FWISD/CFW funded
- 10 years funded through 21st Century Community Learning Center grants from TEA
- Free to all participants

High quality innovative activities/ programs include:

- Digital Media
- Robotics
- Culinary Arts
- Fine Arts
- Agricultural Engineering
- College & Career Exploration
- Fine Arts
- Service Learning/ Community Service
- Outdoor Learning Adventures
- Family Engagement/ Literacy Activities

76106/76164 Schools with FWAS:

- Delores Huerta Elementary
- Diamond Hill Elementary
- Manuel Jara Elementary
- M.H. Moore Elementary
- M.L. Kirkpatrick Elementary
- Rufino Mendoza Elementary
- Sam Rosen Elementary
- W.J. Turner Elementary
- Washington Heights Elementary
- J.P. Elder Middle School
- Kirkpatrick Middle School
- Meacham Middle School

2. Churches (information provided by www.yellowpages.com)

All Saints Catholic Church	817-626-3055	214 NW 20th St	Fort Worth	TX	76164
Azle Avenue Baptist Church	817-626-5556	2901 Azle Ave	Fort Worth	TX	76106
Benson Chapel C.M.E. Church	817-812-9298	2831 Prospect Ave	Fort Worth	TX	76106
Bethlehem Baptist Church	817-626-7342	3019 Rosen Ave	Fort Worth	TX	76106
Castleberry Baptist Church	817-246-0191	1250 NE Loop 820	Fort Worth	TX	76106
Christ Memorial Baptist Church	817-285-1671	4625 Gemini Pl #A	Fort Worth	TX	76106
Christian Center Immanuel	817-521-4873	3507 N Nichols St	Fort Worth	TX	76106
Church of the Holy Spirit	817-624-8868	3123 Ellis Ave	Fort Worth	TX	76106
Church of the Open Door	817-624-3222	307 W Exchange Ave.	Fort Worth	TX	76164
Clinton Avenue Baptist Church	817-625-0893	2627 Clinton Ave.	Fort Worth	TX	76164
Cristo Para Todos AG Church	817-624-2293	2722 NW 24th St	Fort Worth	TX	76106
Decatur Avenue Baptist Church	817-626-6858	3713 Decatur Ave	Fort Worth	TX	76106
Decatur Avenue Church of Christ	817-624-4562	3512 Decatur Ave	Fort Worth	TX	76106
Diamond Hill Baptist Church	817-708-2322	2814 Oscar Ave	Fort Worth	TX	76106

Diamond Hill United Methodist Church	817-626-0620	3005 Oscar Ave.	Fort Worth	TX	76106
Dixie Heights Baptist Church	817-626-6422	3510 Schwartz Ave.	Fort Worth	TX	76106
El Calvario Methodist Church	817-624-9687	3425 N Elm St	Fort Worth	TX	76106
Evangel Assembly of God Church	817-626-8328	3403 N Harding St	Fort Worth	TX	76106
Evangel Family Outreach	817-626-8328	3401 N Harding St	Fort Worth	TX	76106
Faith Center	817-626-8266	2700 NW 18th St	Fort Worth	TX	76106
Faith Family Church	817-232-5606	1932 Ephriham Ave	Fort Worth	TX	76164
Fellowship Temple	817-626-7796	2713 Azle Ave.	Fort Worth	TX	76106
Fielder Road Baptist Church	817-459-8500	2011 Fielder St	Fort Worth	TX	76164
Fountain of Mercy	817-386-2700	2814 Oscar Ave	Fort Worth	TX	76106
Full Gospel Holiness Church	817-624-8448	3221 NW 28 th St	Fort Worth	TX	76106
Gospel Lighthouse Outreach	817-624-2410	2410 Warwick Ave.	Fort Worth	TX	76106
Hilltop Baptist Church	817-624-9714	2412 Salisbury Ave.	Fort Worth	TX	76106
Iglesia Apostolica	817-367-9010	2927 Prospect Ave.	Fort Worth	TX	76106
Iglesia Bautista Buenas Nuevas	817-626-2361	1421 Circle Park Blvd	Fort Worth	TX	76164
Iglesia Bautista Getsemani	817-831-1004	4755 N Frwy	Fort Worth	TX	76106
Iglesia Centro De Fe One Faith Church	817-626-8266	2700 NW 18 th St	Fort Worth	TX	76106
Iglesia Evangelica Roca Fuerte	817-625-8827	1900 Gould Ave	Fort Worth	TX	76106
Iglesia Templo Jerusalem	817-625-7877	2421 NW 18 th St.	Fort Worth	TX	76106
Jahovah's Witnesses	817-626-6301	2512 Diamond Rd	Fort Worth	TX	76106
La Iglesia Nueva Vida	817-625-6601	1800 Terminal Rd.	Fort Worth	TX	76106
La Trinidad Iglesia Methodista Unida	817-624-3242	1300 Gould Ave	Fort Worth	TX	76164
Lee Ave. Baptist Church	817-626-2588	3201 Lee Ave.	Fort Worth	TX	76106
Life Unlimited Larry Joe Wright Ministries	817-624-3344	3804 N Grove St	Fort Worth	TX	76106
Long Avenue Baptist Church	817-626-6488	3216 McKinley Ave	Fort Worth	TX	76106
Maranatha Baptist Church	817-626-8964	3410 NW 30th St	Fort Worth	TX	76106
Merge Community Church	817-420-6625	3503 NW Jim Wright	Fort Worth	TX	76106
New Hope Baptist Church	817-626-7943	3001 Angle Ave	Fort Worth	TX	76106
New Rose Baptist Church	817-624-1671	1301 NW 25th St	Fort Worth	TX	76164
North Side Church of Christ	817-624-2768	2001 Lincoln Ave	Fort Worth	TX	76164
Northside Pentecostal Church Jesus Christ	817-625-0542	2705 Pearl Ave	Fort Worth	TX	76106
One Face Church	817-625-3828	2700 NW 18 th St	Fort Worth	TX	76106
One Hope One Vision	817-626-2096	2923 Ellis Ave	Fort Worth	TX	76106
Our Lady of Guadalupe	817-626-9846	4100 Blue Mound Rd	Fort Worth	TX	76106
Primera Baptist Church	817-626-1324	1519 Circle Park Blvd.	Fort Worth	TX	76164
Rios de Agua Viva Iglesia Cristiana	817-378-9994	3050 Schwartz Ave.	Fort Worth	TX	76106
River Oaks Baptist Church	817-624-3918	1515 E Long Ave	Fort Worth	TX	76106
Roca Eterna Church of God	817-624-8855	2418 Chestnut Ave.	Fort Worth	TX	76164
Rose Hill Baptist Church	817-626-2096	2923 Ellis Ave	Fort Worth	TX	76106
Rosen Heights Baptist Church	817-626-3783	2524 Roosevelt Ave	Fort Worth	TX	76164

Sabine Place Baptist Church	817-626-5560	4017 Deen Rd	Fort Worth	TX	76106
Saint Mary Church of God in Christ	817-626-0588	3204 McKinley Ave	Fort Worth	TX	76106
Shiloh Missionary Baptist Church	817-626-5592	2823 N Houston St	Fort Worth	TX	76106
St Thomas the Apostle Catholic Church	817-624-2184	2920 Azle Ave	Fort Worth	TX	76106
Templo Bathesda Asambleas De Dios	817-625-4045	3327 Deen Rd.	Fort Worth	TX	76106
Templo Principe De Paz	817-626-4418	2003 Prairie Ave.	Fort Worth	TX	76164
The Fort Worth Loving Spanish Church	817-984-1779	2709 NW 30 th St	Fort Worth	TX	76106
Thompson Chapel United Country	817-378-9548	2816 Prospect Ave	Fort Worth	TX	76106
Thompson Chapel United Methodist Church	817-626-9404	2804 Prospect Ave	Fort Worth	TX	76106
Trinidad Ministries Foundation	817-625-1209	3006 Schwartz Ave	Fort Worth	TX	76106
Victory Church	817-378-0921	2517 Loving Ave.	Fort Worth	TX	76164
Victory Temple Ministries	817-624-9687	3425 N. Elm St	Fort Worth	TX	76106
Waves of Faith	817-378-0505	3229 N Elm St	Fort Worth	TX	76106
Wesley Chapel A.M.E. Church	817-626-1985	711 NW 29 th St	Fort Worth	TX	76106
Worth Hills Church of Christ	817-626-1600	3209 McKinley Ave	Fort Worth	TX	76106

3. Activities / Programs for Youth and Families

a. CYD Funded Programs (FY2017: September 1, 2016 – May 31, 2017)

Big Brothers Big Sisters Lone Star (Mentoring Program)	817-277-1148	450 E. John Carpenter Freeway	Irving	TX	75062
Boys and Girls Club of Greater Fort Worth (North Fort Worth Branch)	817-624-8406	2000 Ellis Ave.	Fort Worth	TX	76164
Girls Inc. of Tarrant County (Girl Power, Youth Advisory Committee & Youth Leadership Development Programs)	817-468-0306	1226 E Weatherford St.	Fort Worth	TX	76102
Headline Mentors & Performing Arts (Acting for a Greater Cause Program)	817-923-1741	4500 Mercantile Plaza Dr., Suite 368	Fort Worth	TX	76137
Northside Inter-Community Agency, Inc. (Circle of Winners Program)	817-626-1102	1600 Circle Park Blvd.	Fort Worth	TX	76164

b. Community Centers

Diamond Hill	817-625-1525	1701 NE 36 th St.	Fort Worth	TX	76106
Northside	817-871-5820	1100 NW 18 th St.	Fort Worth	TX	76164
North Tri-Ethnic	817-871-5850	2950 Roosevelt Ave.	Fort Worth	TX	76106

c. Libraries

Diamond Hill-Jarvis	817-624-7331	1300 NE 35 th St.	Fort Worth	TX	76106
Northside	817-626-8241	601 Park St.	Fort Worth	TX	76164

d. Parks

Arneson	1311 Homan Ave.	Fort Worth	TX	76164
Buck Sansom	3600 Sansom Park Dr.	Fort Worth	TX	76106
Circle	600 Park St.	Fort Worth	TX	76164
Diamond Hill	3709 Weber St.	Fort Worth	TX	76106
Far Northside	2950 Roosevelt Ave.	Fort Worth	TX	76106
Lincoln	2922 Lincoln Ave.	Fort Worth	TX	76106
Maddox	2414 Gould Ave.	Fort Worth	TX	76164
Marine	303 NW 20th St.	Fort Worth	TX	76164
Marine Creek Linear	3106 Angle Ave.	Fort Worth	TX	76106
Marine Creek Linear North	3317 Chestnut Ave.	Fort Worth	TX	76106
Marion Sansom	2501 Roberts Cut-Off Rd.	Fort Worth	TX	76164
Northside	1100 NW 18th St.	Fort Worth	TX	76164
Paz Hernandez	3515 Ellis Ave.	Fort Worth	TX	76106
Rodeo	2605 North Houston St.	Fort Worth	TX	76164
Rosen	2200 McCandless St.	Fort Worth	TX	76106
Saunders	2401 Mule Alley	Fort Worth	TX	76106
Terry	3104 North Terry St.	Fort Worth	TX	76106
Trail Drivers	1700 NE 28th St.	Fort Worth	TX	76106

VI. Community Liabilities

A. Juvenile Delinquency *(Information provided by Tarrant County Juvenile Services)*

The data presented below covers referrals from January 1, 2007 to December 31, 2015 for zip codes 76106 and 76164.

Between January 1, 2007 and December 31, 2015, a total of 862 juveniles were referred to Tarrant County Juvenile Probation Department (JPD) from zip codes 76106 and 76164. The table below displays the number of juveniles who were referred to Tarrant County JPD per year from each zip code.¹

Year	Number of Juveniles
2007	193
2008	205
2009	163
2010	135
2011	100
2012	115
2013	100
2014	86
2015	72

¹ The total number of juveniles referred per year does not equal the total number of juveniles referred in the 9 year period because a number of juveniles had referrals in more than one year.

Juvenile Demographics

The majority (74.1%) of the juveniles referred to Tarrant County JPD from the identified zip codes during the years under investigation were male. In regards to ethnicity, the majority of youth were Hispanic (74.5%), followed by Caucasian (19.3%), African American (6%), and Asian (0.2%).²

Demographic Variable	Characteristic	Number (%)
Gender	Male	639 (74.1%)
	Female	223 (25.9%)
Ethnicity	Hispanic	642 (74.5%)
	Caucasian	166 (19.3%)
	African American	52 (6.0%)
	Asian	2 (0.2%)

² According to the 2010 National Census, the majority of the residents in this area classify themselves as being Hispanic or Latino (86.2%).

Age at time of Referral

The average age at time of referral was 14.3 years with a range of 10-18 years.³

³ There were two individuals over the age of 17 at time of referral. Both were referred for a felony offense that occurred while they were of juvenile age.

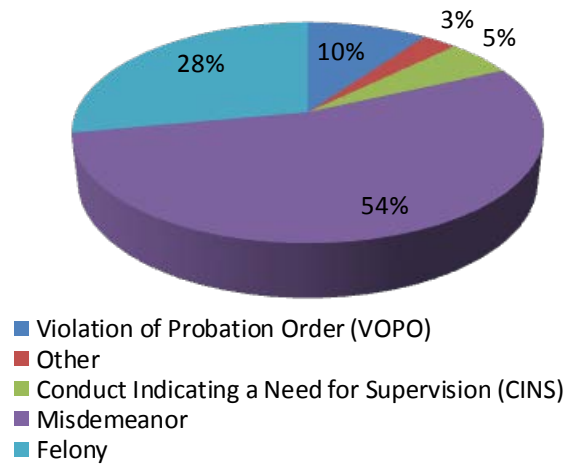
Number of Referrals

These 862 juveniles accounted for 1734 separate referrals. The average number of referrals per juvenile was 2 referrals (range of 1 to 19 referrals). The table below displays the number of referrals per year.

Year	Number of Referrals		
	76106	76164	Total
2007	270	24	294
2008	238	52	290
2009	179	60	239
2010	150	46	196
2011	107	45	152
2012	123	30	153
2013	134	40	174
2014	92	44	136
2015	70	30	100
TOTAL	1363	371	1734

Type of Referral

Of the 1734 referrals between January 1, 2007 and December 31, 2015, the majority (n=935) were for misdemeanors. Felony offenses were the second most frequent referral category (n=485), followed by Violations of Probation Orders (n=171), Conduct Indicating a Need for Supervision (n=94), and other referrals (n=49).^{4,5,6}



⁴ The less severe offenses and status offenses are found in the conduct indicating a need for supervision category. *Conduct indicating a need for supervision (CINS)* is defined as conduct, other than jailable traffic offenses, that violates: 1) penal laws punishable by fine only or penal ordinances of any political subdivision of the state; 2) truancy; 3) runaway; 4) inhalant abuse; 5) public intoxication; 6) an act that violates a school districts previously communicated written standards of student conduct for which the student has been expelled; or 7) conduct that violates a court order for a child declared at risk.
⁵ Other referral types include Directive to Apprehend (e.g. a warrant), Detention Holds for other jurisdictions, and youth who are detained pending a court hearing.
⁶ A violation of probation order involves the juvenile violating the terms and conditions of the probation in which he/she is currently serving.

Top 10 Offenses

The following table presents information on the top 11 delinquent offenses for the 9 years under investigation. These 11 offenses accounted for nearly half (49.4%) of the offenses reported during the timeframe.

Offense	Type	Level/Degree	Number	Percent
Theft 50-500	Property	Class B Misdemeanor	140	8.1%
Assault with Bodily Injury	Person	Class A Misdemeanor	123	7.1%
Possession of Marijuana 0-2oz. in a Drug Free Zone	Drug	Class A Misdemeanor	98	5.7%
Possession of Marijuana 0-2oz.	Drug	Class B Misdemeanor	84	4.8%
Burglary of Habitation	Property	1 st Degree Felony	73	4.2%
Graffiti Worship/Burial/Public	Property	State Jail Felony	71	4.1%
Runaway	CINS	n/a	66	3.8%
Family Violence Assault with Bodily Injury	Person	Class A Misdemeanor	64	3.7%
Evading Arrest	Obstruction of Justice	Class B Misdemeanor	61	3.5%
Burglary of a Vehicle	Property	Class A Misdemeanor	38	2.2%
Burglary of a Building	Property	State Jail Felony	38	2.2%

Juvenile Referrals

The top 8 Fort Worth referral zip codes for referrals received from Fort Worth PD or Fort Worth ISD are listed in the table. The zip code reflects the place of residence of the juvenile being referred. It does not reflect where the arrest took place.

	2007	2008	2009	2010	2011	2012	2013	2014	2015
Referral Source									
FWPD	2664	2656	2346	2066	1912	1885	1679	1304	1108
FWISD	33	25	25	27	22	23	13	1	0
Residence Zip Code									
76119	8%	8%	8%	10%	9%	8%	11%	8%	9%
76105	8%	6%	6%	6%	7%	7%	6%	6%	8%
76106	9%	7%	6%	5%	4%	5%	7%	5%	5%
76112	6%	6%	7%	7%	6%	7%	10%	11%	9%
76133	6%	6%	5%	5%	9%	8%	6%	6%	6%
76116	5%	5%	4%	4%	5%	5%	6%	4%	5%
76104	5%	5%	5%	4%	4%	5%	5%	4%	6%
76110	6%	5%	4%	4%	3%	5%	4%	4%	5%
TOTAL REFERRALS	2697	2681	2371	2093	1934	1908	1692	1305	1108

B. Referrals to District’s Alternative Education Programs (Information provided by Fort Worth ISD)

School	2011/2012	2012/2013	2013-2014	2014-2015	2015-2016
Diamond Hill H.S.	34	37	12	7	12
Meacham M.S.	37	47	32	26	38
North Side H.S.	55	58	24	34	12
J.P. Elder M.S.	32	58	44	14	24
Kirkpatrick M.S.	38	28	26	22	22

C. High School Drop Out Rates (Information provided by Texas Education Agency)

1. Diamond Hill-Jarvis High School

a. Annual Dropout Rates, by Grade Span, 2014-2015

Grade span	Dropouts	Students	Rate (%)
Grades 9-12	16	<800	2.0
Grades 7-12	16	<800	2.0

b. Longitudinal Graduation and Dropout Rates, Class of 2015

Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
-	-	81.4	-	6.9	-	0.7	-	11.0	-	89.0

c. Graduation Summary, Class of 2015

**Class of 2015 Campus Graduation Summary for Diamond Hill-Jarvis H S in Fort Worth
ISD**

If you had visited our school in 2011-12, you would have seen **243** brand new ninth graders^a. If you had visited our school in May 2015, you would want to see **243** students wearing caps and gowns, right?

Our community's expectation is that most of our new Grade 9 students from 2011-12 will be high school graduates in 2014-15. However, over the next three years, students moved in, and students moved out. We expected the students who moved in, if they started Grade 9 at the same time as the rest of our Grade 9 students, to graduate in May 2015 as the class of 2015.

Over the next three years, **92** students from the class of 2015 left us and enrolled in other Texas public schools. Over that same time, **11** students joined our school and became part of the class of 2015.

Adjusting for students who left and who came in, you would expect **162** students to have graduated in May 2015. Did they?

By May 2015, **118** students had graduated from our school. What happened to the other **44** students?

Ten students were still in our school, and the rest had left our school. Where did the other **34** students go?

- 13** students left our campus for other reasons; of these,
 - 5 enrolled in schools in other states;
 - Fewer than five began home schooling;
 - Fewer than five returned to their home countries;
 - Fewer than five enrolled in Texas private schools;
 - 0 were attending and were withdrawn when the district discovered that the student was not entitled to enrollment in the district;
 - 0 enrolled in college early to pursue a degree;
 - 0 were removed by Child Protective Services;
 - 0 died;
 - 0 had completed a GED outside of Texas while not enrolled in Texas public schools;
 - 0 were graduates from outside Texas who entered Texas public schools and left;
 - 0 enrolled in a university high school diploma program;
 - 0 were expelled for criminal behavior and could not return;
 - 0 were graduates from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children;
- Fewer than five** students earned General Educational Development certificates (GEDs) in Texas;
- 16** students dropped out; and
- Fewer than five** students were unable to be tracked in the system because of possible reporting errors.

^aAn additional 12 students were repeating Grade 9 and therefore belong with an earlier graduating class.

2. North Side High School

a. Annual Dropout Rates, by Grade Span, 2014-2015

Grade span	Dropouts	Students	Rate (%)
Grades 9-12	67	1779	3.8
Grades 7-12	67	1779	3.8

b. Longitudinal Graduation and Dropout Rates, Class of 2015

Class	-Graduated-		-Continued-		-Received GED-		-Dropped out-		-Graduated, continued, or received GED-	
	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)	Number	Rate (%)
<400		86.9		2.0		0.6		10.6		89.4

c. Graduation Summary, Class of 2015

Class of 2015 Campus Graduation Summary for North Side H S in Fort Worth ISD

If you had visited our school in 2011-12, you would have seen **440** brand new ninth graders^a. If you had visited our school in May 2015, you would want to see **440** students wearing caps and gowns, right?

Our community's expectation is that most of our new Grade 9 students from 2011-12 will be high school graduates in 2014-15. However, over the next three years, students moved in, and students moved out. We expected the students who moved in, if they started Grade 9 at the same time as the rest of our Grade 9 students, to graduate in May 2015 as the class of 2015.

Over the next three years, **101** students from the class of 2015 left us and enrolled in other Texas public schools. Over that same time, **51** students joined our school and became part of the class of 2015.

Adjusting for students who left and who came in, you would expect **390** students to have graduated in May 2015. Did they?

By May 2015, **311** students had graduated from our school. What happened to the other **79** students?

Seven students were still in our school, and the rest had left our school. Where did the other **72** students go?

- 27** students left our campus for other reasons; of these,
- 7 enrolled in schools in other states;
 - Fewer than five began home schooling;
 - 15 returned to their home countries;
 - Fewer than five enrolled in Texas private schools;
 - 0 were attending and were withdrawn when the district discovered that the

student was not entitled to enrollment in the district;

- 0 enrolled in college early to pursue a degree;
- 0 were removed by Child Protective Services;
- 0 died;
- 0 had completed a GED outside of Texas while not enrolled in Texas public schools;
- 0 were graduates from outside Texas who entered Texas public schools and left;
- 0 enrolled in a university high school diploma program;
- 0 were expelled for criminal behavior and could not return;
- 0 were graduates from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children;
- Fewer than five students earned General Educational Development certificates (GEDs) in Texas;
- 38 students dropped out; and
- Fewer than 10 students were unable to be tracked in the system because of possible reporting errors.

^aAn additional 98 students were repeating Grade 9 and therefore belong with an earlier graduating class.

D. Gangs (Information provided by Boys & Girls Club Comin' Up)

The cost of gang activity to Fort Worth is very high. The quality of life in the neighborhoods where gangs are active is greatly affected. In dollars, gang activity costs us through the property crimes committed, through vandalism and graffiti, as well as the cost to the taxpayer for agencies tasked with addressing this problem. In human suffering, the costs are astronomical. There have been several innocent victims of drive-by shootings, as well as all types of violence directed at gang members and innocent citizens, and it is usually the families of these victims and society that carry the scars." (Information provided by NCTCOG)

Gangs are extremely prevalent in the 76106 and 76164 community. There are too many gangs and sets to list, but the following list includes the most prevalent gangs in the 76106/76164 community:

Diamond Hill
1. VDH – Diamond Hill
2. VRI – Vario Rock Island Bloods
3. VC - Vario Centro (Riverside Area)
4. VMX – Vario Mexicanos
5. Sur-13/Cali

Northside
1. 15 th Street-Fifteenth Street XV
2. 4 X 3 Crips
3. VNS – Vario NorthSide
4. OCS – Original Crazy School
5. 28 th Street
6. Sur-13/Cali
7. TBS-True Bud Smokers
8. NS1
9. NS 14 th

10. Aztecas
11. ILP – Indo Loving Posse

E. Teen Pregnancy

1. Project Reach *(Information provided by Project Reach)*

Teen Pregnancy is high at North Side High School and Diamond Hill-Jarvis High School. Project Reach is a program provided by Fort Worth ISD.

The following are statistics on the number of pregnant and parenting students that Project Reach served in the listed schools for the 2011-2012 year. These are Project Reach statistics only; does not include New Lives School.

School	Number Served	Continuation Rate	Graduation Rate
Diamond Hill-Jarvis High	46	83.3%	100% (16 Seniors)
North Side High	38	64.0%	100% (13 Seniors)
Meacham Middle	2	100%	
JP Elder Middle	1	100%	
Kirkpatrick Middle	0		

For that same year, records show that Project Reach served 75 pregnant and parenting students who lived in the 76106 zip code and 13 students who lived in the 76164 zip code. This is of a total of number of students served that year of 440. On a national level, 40% of pregnant and parenting students graduate so our graduation and continuation rates far exceed the national average.

2. Kids Count Data Center *(information provided by datacenter.kidscount.org)*

TOTAL TEEN BIRTHS
 Year(s): 5 selected | Data Type: All

Location	Data Type	2010	2011	2012	2013	2014
Fort Worth	Number	1,586	1,430	1,315	1,210	1,111

Teenage childbearing can have long-term negative effects for both the mother and newborn. Teens are at higher risk of bearing low-birthweight and preterm babies, and their babies are far more likely to be born into families with limited educational and economic resources, which function as barriers to future success.

DEFINITIONS & SOURCES

Definitions: Births to teenagers 15 to 19 years old. Rate is per 1,000 females ages 15 to 19.

Data reflect the mother’s place of residence, rather than the place of the birth.

Data Source: Centers for Disease Control and Prevention (CDC), National Center for Health Statistics (NCHS).

F. Poverty (information provided by datacenter.kidscount.org)

CHILDREN IN POVERTY (100 PERCENT POVERTY)

Year(s): 5 selected | Data Type: All

Location	Data Type	2011	2012	2013	2014	2015
Fort Worth	Number	67,000	57,000	62,000	61,000	53,000
	Percent	30%	26%	27%	27%	23%

Growing up in poverty is one of the greatest threats to healthy child development. Poverty and financial stress can impede children’s cognitive development and their ability to learn. It can contribute to behavioral, social and emotional problems and poor health.

DEFINITIONS & SOURCES

Definitions: The share of children under age 18 who live in families with incomes below the federal poverty level.

The federal poverty definition consists of a series of thresholds based on family size and composition. In calendar year 2015, a family of two adults and two children fell in the “poverty” category if their annual income fell below \$24,036. Poverty status is not determined for people in military barracks, institutional quarters, or for unrelated individuals under age 15 (such as foster children). The data are based on income received in the 12 months prior to the survey.

Data Source: Population Reference Bureau, analysis of data from the U.S. Census Bureau, Census 2000 Supplementary Survey, 2001 Supplementary Survey, 2002 through 2015 American Community Survey.

- G. Graffiti**
- H. Drug Use & Sales**
- I. Bars**
- J. High Crime**
- K. Homeless People**
- L. Low Rent Motels**
- M. Prostitution**

VIII. Defining Community Needs

A. Youth Forum (developed and facilitated by YAC – questioned youth from all CYD programs)

Question: What changes would you like in the community?

Answer: No more gangs, people helping each other out, lower prices on homes/groceries, people to respect the community.

Question: Do you like seeing graffiti in your community? Why or why not?

Answer: Yes, because some art can be pretty art, like a painting on a wall. No, because some gang members write their gang names or write foul language.

Question: Do you think schools should be more diverse?

Answer: Yes, so we can learn about different cultures and different backgrounds.

Question: Should they improve Northside schools?

Answer: Yes, because we need more educational support, more tutoring, opportunities, and recognition - awards/rewards for trying.

Question: How can we make our community a better safe place?

Answer: Cleaning it, recycling more, helping people out, no violence, be leaders and influence people to help people in need.

Question: Do we need more public transportation?

Answer: Yes, some people need to get from destination a to b, homeless people can benefit from it as well. All public transport should have working air conditioning/heater and wifi. No, because it will cause more pollution.

Question: What would you let the city know about your community?

Answer: We are a friendly community and our culture is strong.

Question: If you could choose one word to describe your community, what would it be and why?

Answer: United and family

Question: What do you like most about your community?

Answer: The culture is strong and people are active.

Question: Do you like how your community treats you?

Answer: Yes, most people respect and care about you. They also greet you when they see you.

Question: Does recycling occur in your neighborhood?

Answer: Yes, because we have recycling centers and our schools recycle items.

Question: How would you describe or see a utopia community?

Answer: Food, peaceful, fun, no hungry children, and no violence.

Question: How would you describe or see a dystopia community?

Answer: Fire, no freedom, no nature, starvation, crime, fights, and dark clouds.

Question: Do you need more events happening in the community?

Answer: Yes, because we don't all know each other and with more events, we can meet new people and socialize.

Question: Do you think that if more markets and local economies were built it would encourage more people to come to your community?

Answer: Yes, because it will give the community more things to do, and more job openings for the people in the community.

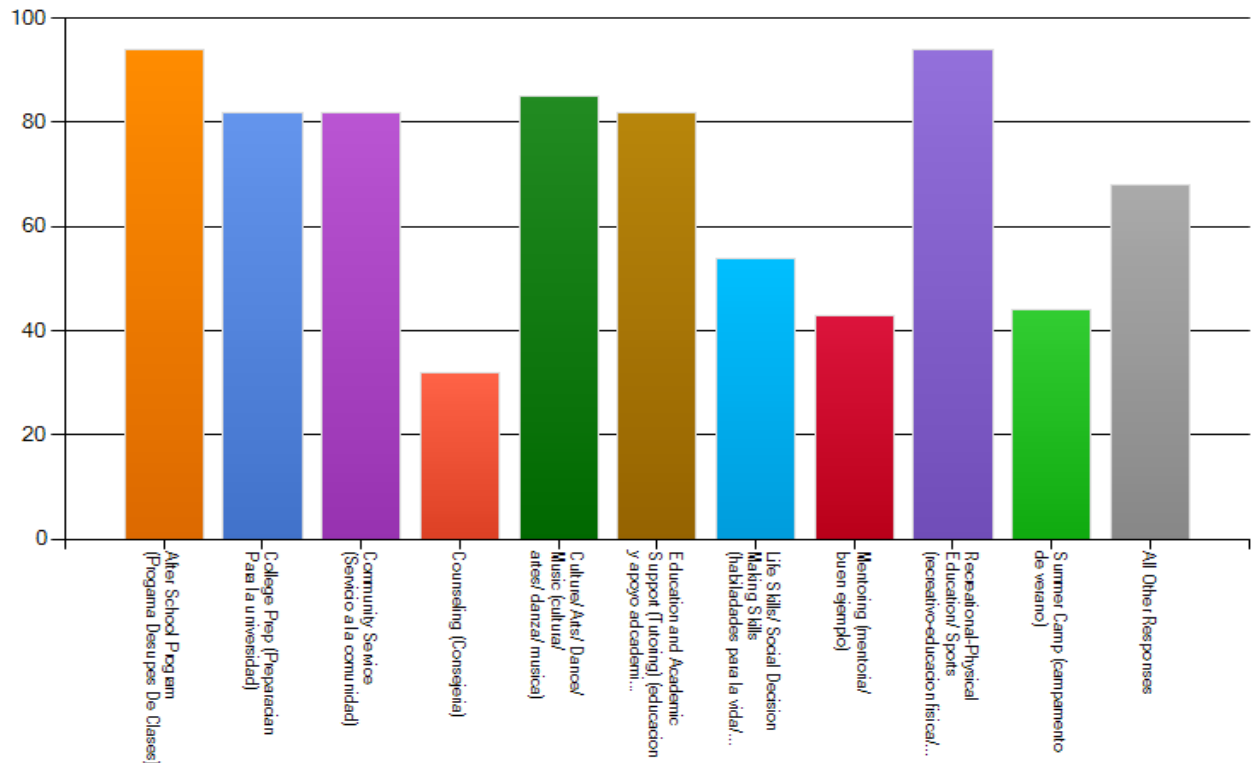
B. Youth Services Survey Results *(developed and facilitated by CCC – questioned community)*

Identifying Information		
Answer Options	Response Percent	Response Count
Parent (Padre)	28.7%	48
Child (under 18 years old)/ Nino	71.3%	119
	<i>answered question</i>	167
	<i>skipped question</i>	0

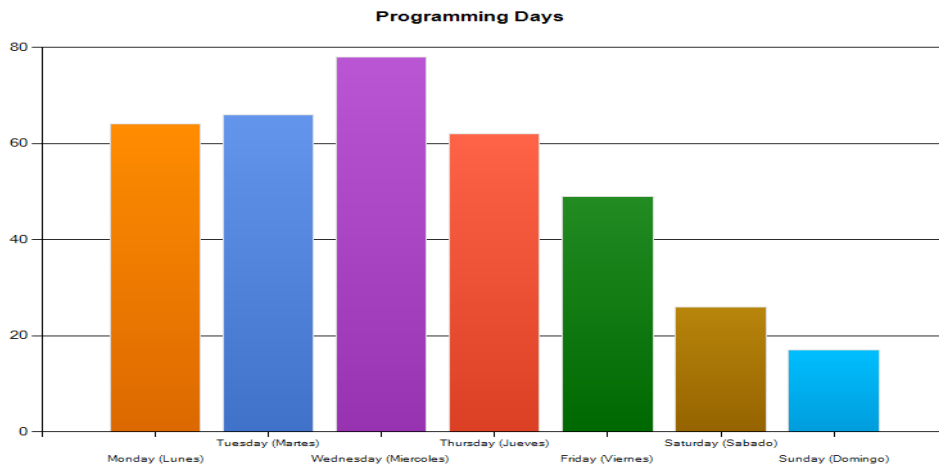
In What Neighborhood do you reside?		
Answer Options	Response Percent	Response Count
76106 (Diamond Hill)	13.8%	23
76164 (North Side)	76.6%	128
Other (please specify)	9.6%	16
	<i>answered question</i>	167
	<i>skipped question</i>	0

Selection of Youth Services (Check all that were yes)		
Answer Options	Response Percent	Response Count
After School Program (Progama Desupes De Clases)	57.3%	94
College Prep (Preparacion Para la universidad)	50.0%	82
Community Service (Servicio a la comunidad)	50.0%	82
Counseling (Consejeria)	19.5%	32
Culture/ Arts/ Dance/ Music (cultura/ artes/ danza/ musica)	51.8%	85
Education and Academic Support (Tutoring) (educacion y apoyo academico (tutoria)	50.0%	82
Life Skills/ Social Decision-Making Skills (habilidades para la vida/ y decisiones sociales)	32.9%	54
Mentoring (mentoria/ buen ejemplo)	26.2%	43
Recreational - Physical Education/ Sports (recreativo-educacion fisica/ deportes)	57.3%	94
Summer Camp (campamento de verano)	26.8%	44
Truancy/ School Drop Out Prevention (absentismo/ prevencion de desercion escolar)	14.0%	23
Youth Leadership (liderazgo juvenil)	24.4%	40
Other (please specify)/ otro	3.0%	5
	answered question	164
	skipped question	3

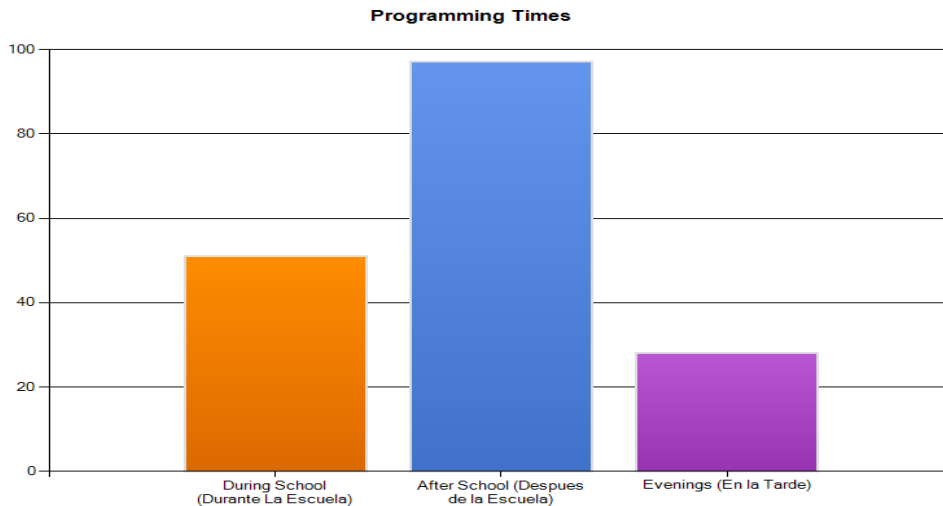
Selection of Youth Services (Check all that were yes)



Programming Days		
Answer Options	Response Percent	Response Count
Monday (Lunes)	55.2%	64
Tuesday (Martes)	56.9%	66
Wednesday (Miercoles)	67.2%	78
Thursday (Jueves)	53.4%	62
Friday (Viernes)	42.2%	49
Saturday (Sabado)	22.4%	26
Sunday (Domingo)	14.7%	17
<i>answered question</i>		116
<i>skipped question</i>		51

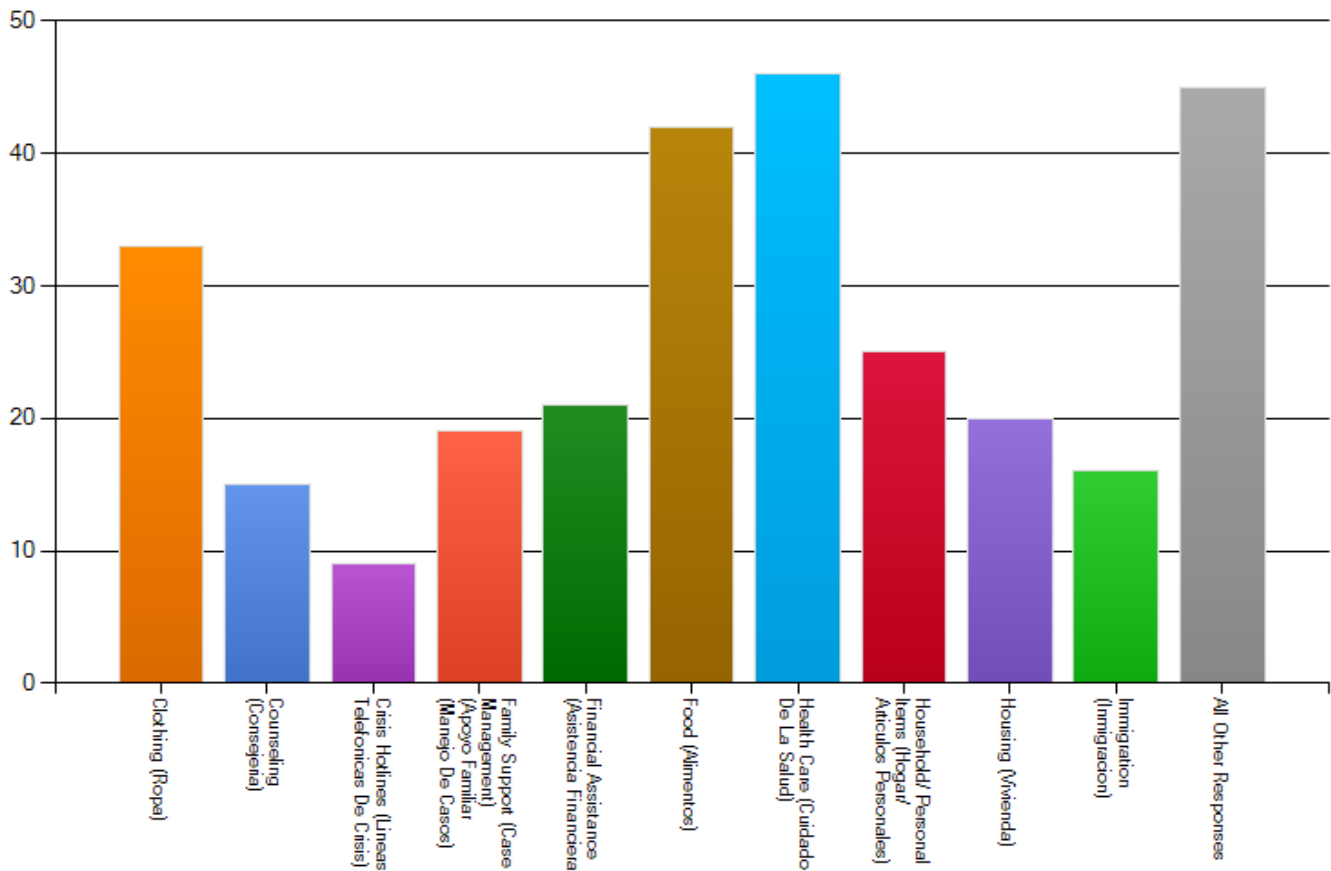


Programming Times		
Answer Options	Response Percent	Response Count
During School (Durante La Escuela)	35.9%	51
After School (Despues de la Escuela)	68.3%	97
Evenings (En la Tarde)	19.7%	28
<i>answered question</i>		142
<i>skipped question</i>		25



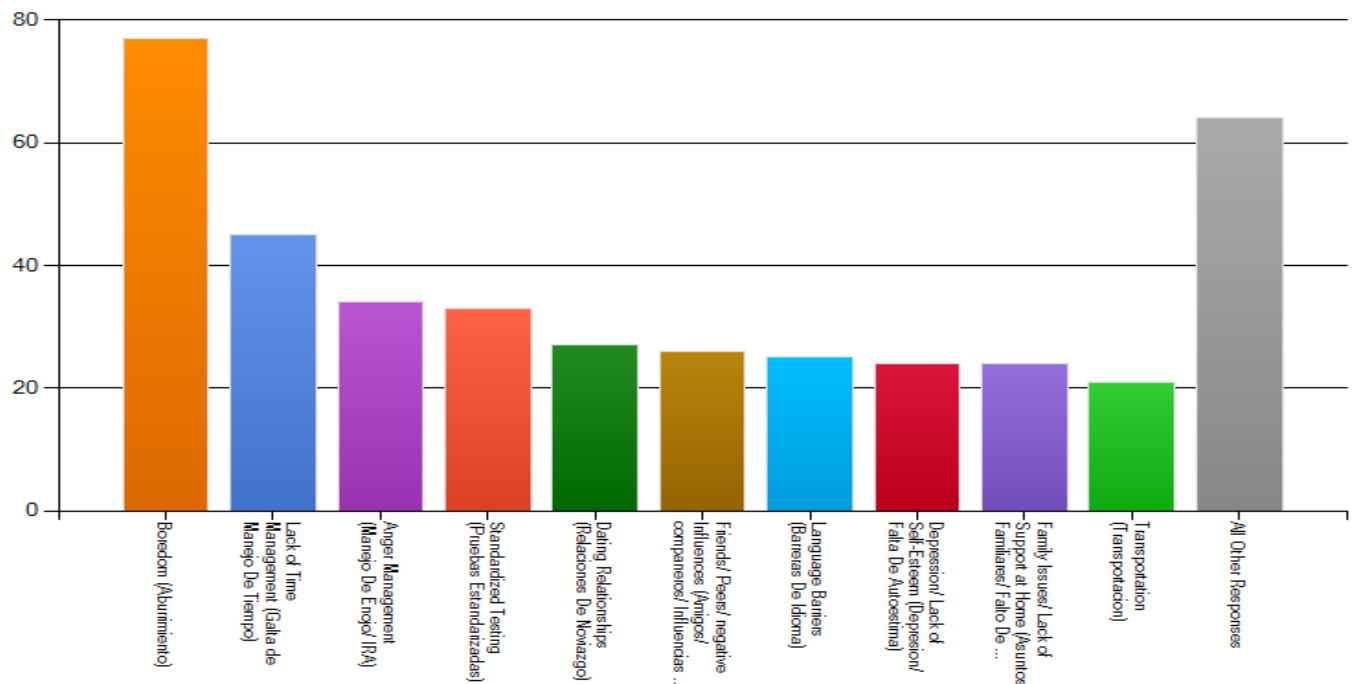
Service Type (Check All those marked Yes)		
Answer Options	Response Percent	Response Count
Clothing (Ropa)	41.3%	33
Counseling (Consejeria)	18.8%	15
Crisis Hotlines (Lineas Telefonicas De Crisis)	11.3%	9
Family Support (Case Management) (Apoyo Familiar (Manejo De Casos))	23.8%	19
Financial Assistance (Asistencia Financiera)	26.3%	21
Food (Alimentos)	52.5%	42
Health Care (Cuidado De La Salud)	57.5%	46
Household / Personal Items (Hogar/ Articulos Personales)	31.3%	25
Housing (Vivienda)	25.0%	20
Immigration (Inmigracion)	20.0%	16
Mental Health (Salud Mental)	16.3%	13
Substance Abuse (Abuso de sustancias)	8.8%	7
Transportation (Transportacion)	31.3%	25
Other (please specify)	0.0%	0
<i>answered question</i>		80
<i>skipped question</i>		87

Service Type (Check All those marked Yes)



Issues (Check all those marked Yes)		
Answer Options	Response Percent	Response Count
Anger Management (Manejo De Enojo/ IRA)	29.6%	34
Boredom (Aburrimiento)	67.0%	77
Bullying / Teasing / Gossiping (Intimidacion/Burlas/ Chisme)	11.3%	13
Dating Relationships (Relaciones De Noviazgo)	23.5%	27
Depression / Lack of Self-Esteem (Depresion/ Falta De Autoestima)	20.9%	24
Family Issues / Lack of Support at Home (Asuntos Familiares/ Falto De Apoyo en el Hogar)	20.9%	24
Friends / Peers/ Negative Influences (Amigos/ companeros/ Influencias Negativas)	22.6%	26
Lack of Time Management (Galta de Manejo De Tiempo)	39.1%	45
Language Barriers (Barreras De Idioma)	21.7%	25
Negative Personal Attitude (Actitud Personal Negativa)	17.4%	20
Standardized Testing (Pruebas Estandarizadas)	28.7%	33
Substance Abuse (Alcohol, Tobacco, Drugs) (Abuso de Sustancias)	9.6%	11
Teacher-Related Issues (Asuntos Relacionadas Con Maestros)	9.6%	11
Transportation (Transportacion)	18.3%	21
Violence / Gangs (Violencia/ Pandillas)	6.1%	7
Other (please specify)/ Otro	1.7%	2
	<i>answered question</i>	115
	<i>skipped question</i>	52

Issues (Check all those marked Yes)



IX. Observations

A. 76106/76164 Community Observations

1. **Hispanic or Latino:** 83.1% 76106 / 92.7% 76164
2. **High Pregnancy Rate:** Per 1,000 women 15-19 years old = 79 women 76106 / 52 women 76164
3. **Low Education** (25 years old and older)
 - a. Percent high school graduate or higher = 43.2% 76106 / 39.2% 76164
 - b. Percent bachelor's degree or higher = 2.8% 76106 / 3.5% 76164
4. **Spanish Speaking Families**
 - a. Spanish Spoken at Home: 71.8% 76106 / 81.6% 76164
 - b. Speak English less than "very well": 35.5% 76106 / 46.7% 76164
5. **Families Below Poverty Level**
 - a. All families with related children under 18 years: 36.8% 76106 / 30.9% 76164
 - b. Married couple families with related children under 18 years: 31.4% 76106 / 19.7% 76164
 - c. Families with female householder, no husband present, with related children under 18 years: 54.3% 76106 / 55.9%
 - d. All people with related children under 18 years: 43.9% 76106 / 37.2% 76164
6. **Many Community Facilities** (churches, libraries, community centers, and parks)
7. **Several Programs Offered through Schools** (Gold Seal, AVID, Plato, JROTC, FWAS)
8. **JPD Referrals:**
 - a. Number of juveniles referred to Juvenile Services decreased during 2015
 - b. 74.1% Male
 - c. 74.5% Hispanic
 - d. Average age at time of referral = 14.3 years
 - e. 54% of referrals were misdemeanors; 28% were felony offenses
 - f. Top offenses were theft, assault with bodily injury, and possession of drugs
 - g. 76106 was 3rd highest referral zip code in Fort Worth
9. **Gangs**
 - a. huge issue in the community
 - b. greatly affects juvenile offenses/JPD referrals

B. Survey Observations

1. **Top Selections of Youth Services**
 - a. After School Programs = 57.3%
 - b. Recreational – Physical Education/Sports Programs = 57.3%
 - c. Culture / Arts / Dance / Music = 51.8%
 - d. Education and Academic Support (Tutoring) = 50.0%
 - e. College Prep = 50.0%
 - f. Community Service = 50%

2. Most Desired Programming Days

- a. Wednesdays = 67.2%
- b. Tuesdays = 56.9%
- c. Mondays = 55.2%
- d. Thursdays = 53.4%

3. Most Desired Programming Times

- a. After School = 68.3%
- b. During School = 35.9%
- c. Evenings = 19.7%

4. Service Types Received and/or Needed

- a. Health Care = 57.5%
- b. Food = 52.5%
- c. Clothing = 41.3%

5. Issues Experienced by Youth

- a. Boredom = 67%
- b. Lack of Time Management = 39.1%
- c. Anger Management = 29.6%
- d. Standardized Testing = 28.7%
- e. Dating Relationships = 23.5%
- f. Friends / Peers / Negative Influences = 22.6%
- g. Language Barriers = 21.7%
- h. Depression / Lack of Self-Esteem = 20.9%
- i. Family Issues / Lack of Support at Home = 20.9%
- j. Transportation = 18.3%

X. Funding Priorities (after analysis of all gathered information)

CYD has evaluated all needs reported by the community, and has ranked funding priorities according to community issues, survey results and forum/event discussions.

- A. Education and Academic Support (Tutoring)
- B. College Prep

- C. Life Skills / Social Decision-Making Skills / Time Management Skills
(especially addressing issues with girls due to high teen pregnancy)
- D. Recreational - Physical Education / Sports Programs
- E. Culture / Arts / Dance / Music
- F. Community Service / Youth Leadership
- G. Mentoring

XI. 76106 and 76164 Zip Codes

Area Surveyed – 76106 and 76164 zip codes are located in the Northside area of Fort Worth. The northern section of the area is 76106, and the southern section is 76164. The zip codes together borders extend from Jacksboro Highway on the West, Loop 820 on the North, to Belknap (Downtown) on the South and Interstate I-35 on the East. The 76106 and 76164 zip codes are comprised of three (3) neighborhood sectors. There is the Northside neighborhood which is primarily the south and central portion of the zip code, and Diamond Hill neighborhood which is the North and Northeast sector of the zip and Far Northside or North Tri-Ethnic neighborhood which is North and Northwest sector of the zip.